



FISH

INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Fish**. Viewers will learn all about the word fish through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the word fish
Students will be able to pronounce and use fish appropriately
Students will understand the word fish as well as related concepts and principles
Students will be able to identify fish among other sea creatures

QUESTIONS

What is a fish?
Where do fish get their energy to move and grow?
True or False: All fish have feet that help them walk across the bottom of the ocean.

CHALLENGE QUESTION

Why does having gills limit where fish can call home?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Have your class create a poster. Using magazine cut-outs, drawn pictures, and words have students create an informational poster that educates people about two characteristics of fish.