



## ***Student Activity***

### **Romans: Inclusive Conquest & Loyal Citizens** **Cultural Legacies of Ancient Civilizations Series**

#### **Vocabulary:**

imperial nation, meteoric rise, prowess, archetypal, motifs, legions, ruthless, founding fathers, suckled, manpower, Gauls, Celts, imperial banner, judiciously, ethos, villa, sanctuary, terrestrial, solar quadrant, Picts, fortification, inclusiveness

#### **Pre-Viewing Discussion:**

At the height of its glory, how vast was the Roman Empire? What countries did it include? What country marked its farthest Northern border?

Which Roman emperors left a lasting legacy on Western civilization? Were these legacies for good or for evil?

What physical remains of Roman civilization still exist in Europe?

How were the Romans able to maintain control over such a vast territory?

#### **Post-Viewing Discussion:**

How did games and entertainments held at the Colosseum express Rome's military ideal? What was this military ideal?

When Roman armies successfully conquered an area, how did they maintain control of the conquered people? Why was rule by force needed only on rare occasions?

Why was Hadrian an ideal Roman emperor? What were his values? How did he express these values in his march through Europe and into Britain?

Why did Hadrian order the Wall to be constructed? What effect would this have had on the Britons whom Rome had conquered?

#### **Further Activities:**

Find out why Roman rule spread so quickly through Celtic Gaul and how it was able to last for 600 years.

Investigate Rome's gradual increase of control over Britain after Julius Caesar's invasion. In particular, how did Rome deal with pockets of resistance to Roman rule?

Find out why Queen Boudicca and her followers held out to the very end against Roman rule.

Investigate the historical significance of the sites you would visit if you were to take a tour of Hadrian's Wall today.