

Our hosts visit three people involved in the special areas of Law Enforcement. F.B.I. Executive Assistant Director in the Science and Technology Branch, Kerry Haynes explains to Luis what types of work a person can do if they want to pursue a career in the F.B.I. Former Homeland Security Customs Security Officer, Robert Galloway shares with Danielle and Shawn how he became a Customs Agent in New Orleans, Louisiana, and how this job has changed in September 11, 2001. Officer Galloway shares skills he feels are important in this career. In the last segment, Luis interviews Forensic Investigator, Eric Brothers, who shows Luis how powders, super glue and chemicals can identify fingerprints. Mr. Brothers gives an overview of what kinds of things a person who wants to be in forensic science will have to be able to do and overcome to deal with the types of crimes that this type of job deals with.

This program can be viewed in its entirety or broken up into segments based on curriculum needing to be covered. For each job, students will learn why the person chose that job, what kind of education they needed to acquire, the skills needed for each of these jobs and what are the good and bad things about the job itself. Following each segment, there is a summary and suggestions for students interested in that particular law enforcement career.

Activity—Law Enforcement: Special Services Career Occupations Chart. Give this chart to students to fill out during the program. After the program is viewed, have students break up into groups of 2 or 3. Have the groups compare notes, and if needed have students add to their individual charts. Once the class is finished, bring the class together to create one chart based on the notes they took. After all notes have been added to the class chart, then have those groups decide which career they would be interested in researching. Using resources (including the web sites listed below), have students get more information about the law enforcement career they chose. An extension would be to revise the class chart adding in other content that the students found during their research.

Type of Job	Education or training needed for the job?	What types of things do you do on this job?	Skills needed on the job?	What is good and bad about the job?
F.B.I. Director				
Customs Security Officer				

Websites for more information

Occupational Outlook Handbook

Provided by the Bureau of Labor Statistics. For each job provides information on the training and education needed; earnings; expected job prospects; what workers do on the job; working conditions. In addition, gives jobs search tips, information about the job market in each state and more.

<http://www.bls.gov/oco/>

F.B.I.

This site is the official site of the F.B.I. included in this site is how to apply for jobs, and what skills and education are needed, as well as career paths to take in order to work for the F.B.I.

<http://www.fbijobs.gov/>

CareerShip-Surveyors

This site, geared to middle school students, allows users to read about a specific job. Topics include: an overall description of the job, tasks, interests, training/education needed, knowledge, skills and related careers. This link is for surveyors. There are several links relating to the job that allow students to understand the career more completely.

<http://mappingyourfuture.org>

Forensic Science

From the Career Voyages site. Allows users to view videos of people on the job, gives an industry overview, where to get training and other links.

<http://www.careervoyages.gov/homelandsecurity-main.cfm>