

#8880

## RESPECTING OTHERS

Grade Levels: 4-8

24 minutes

HUMAN RELATIONS MEDIA 1998

3 Instructional Graphics Enclosed

### DESCRIPTION

How can one person show respect to others? What happens when there is no respect? Three vignettes illustrate some ways to show respect: being honest and not lying, being courteous by saying "please" and "thank you," showing consideration, and being tolerant of others' opinions. The essence of respect is to treat others the way you want to be treated.

### ACADEMIC STANDARDS

#### Subject Area: Civics

- ◆ Standard: Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities
  - Benchmark: Understands why civic responsibility is important, and knows examples of civic responsibility
- ◆ Standard: Contributes to the overall effort of a group
  - Benchmark: Demonstrates respect for others in the group

### INSTRUCTIONAL GOALS

1. To investigate strong feelings such as anger, sadness, joy and love.
2. To practice positive ways to deal with difficult people and situations.
3. To emphasize that good character is more important than looks, money, fame, and others.
4. To develop healthy judgment skills and problem-solving techniques.
5. To recognize the importance of respecting diversity.
6. To introduce or review the golden rule.

### BACKGROUND INFORMATION

The link between what a child sees and what a child does is one of the strongest, most influential factors of development. This trend can be damaging in an unstable home, but it also gives educators a vital opportunity. Many students see teachers as much, if not more, than family members. Every moment a teacher shares with students is an invaluable chance to demonstrate the importance of kindness, courtesy, honesty and fairness. Everything that is done in the school environment sends a signal

to students—how sports teams are chosen, how grades are judged, how adults speak to one another. By creating a caring environment that is safe, fair and enjoyable, schools can pick up where so many other segments of society have failed.

This video contains the tools needed to help students recognize and respect the goodness in others. It helps young people practice acts of virtue until these acts become daily habits.

## **BEFORE SHOWING**

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1. Review the definition of *respect*.
2. List ways that people show respect for others.

## **DURING SHOWING**

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### **Discussion Items and Questions**

1. Stop the video when the narrator suggests taking a break. Make additions or deletions to the list of ways that people show respect for others. Categorize the words used under the three headings: Honest, Courtesy, and Trustworthy.
2. Discuss ways to show respect while disagreeing with someone.
3. Discuss the “Fish” story. What did Jonas Murray do for a living? What jumped out of the water and spoke to him? Jonas was promised great wealth, but under certain conditions. What were the conditions? What was more important to Jonas than great wealth? What would you have done if you had been Jonas?

## **AFTER SHOWING**

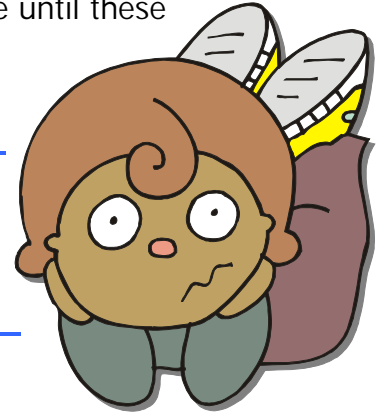
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### **Discussion Items and Questions**

1. Imagine a world where everyone had the same likes, dislikes, physical characteristics, and opinions. What sort of problems would the world have?
2. Discuss bullies. What do they do that doesn’t show respect for others? How do you feel when someone bullies you? What do you think a bully feels like on the inside? Do you think people who feel good about themselves would bully others? What do you think are some possible reasons a person becomes a bully?

### **Applications and Activities**

1. Discuss the golden rule. What does it mean to “be in someone else’s shoes”? Complete the “Different Shoes” activity. (See INSTRUCTIONAL GRAPHICS.)
2. List and discuss the characteristics of a true friend. Complete the “Mystery Friend” activity. (See INSTRUCTIONAL GRAPHICS.)
3. Complete the activity sheet, “Seeing Straight.” (See INSTRUCTIONAL GRAPHICS.) Review your answers and discuss examples of disagreements you have had. Role-play the disagreements and identify the “10 Fair Ways to Disagree” rules that were followed and which were broken.

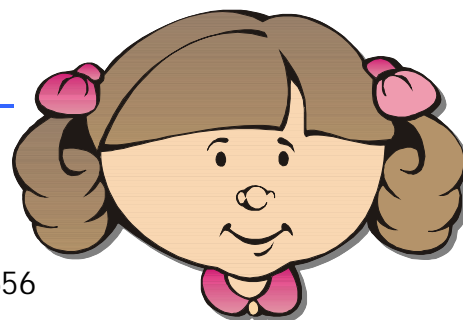


## RELATED RESOURCES

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### Captioned Media Program



- Being Ungrateful #3007
- Different Dance: A Story About Respecting Others #2656
- A High Price to Pay #2564
- The Respecting Others Game #2579
- Respecting Your World #8881
- Respecting Yourself #8882
- Student Workshop: All About Respect #3519

### World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **WHOOTIE OWL'S STORIES**

<http://www.familyinternet.com/storygrowby/index.html>

Click on the castle to enter the site under "Parents!" and read stories about friendship, honesty, kindness, and more. Stories are from countries all over the world, reflecting diversity.

- **KIDSHEALTH**

<http://www.kidshealth.org/kid/feeling/>

Learn to deal with your different emotions by clicking the "Dealing with Feelings" button. A wide variety of topics are covered.

## INSTRUCTIONAL GRAPHICS

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- DIFFERENT SHOES
- MYSTERY FRIEND
- SEEING STRAIGHT

# Different Shoes

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

***The Golden Rule: Treat others the same way you want to be treated.***



After getting a bad haircut, Joe came to school in a bad mood. Milo laughed and told Joe that he looked like a porcupine. When Joe got mad, Milo said he didn't know how to take a joke.

How do you think it feels to be in Joe's shoes? What do you think Milo would do if he thought about Joe's feelings?



Tonya told Molly she would be her partner for a science project. On the day of the project, Tonya picked a different partner. Tonya said she had the right to change her mind because it's a free country.

How do you think it feels to be in Molly's shoes? What do you think Tonya would do if she thought about Molly's feelings?



Leo was running down the hall to get to class on time. On his way, he saw a girl carrying a heavy load of books. She couldn't open the door because her hands were full. Leo thought about stopping to help her, but decided he didn't want to be late.

How do you think it feels to be in the girl's shoes? What do you think Leo would do if he thought about the girl's feelings?



Tori got angry when Jimmy didn't sit with her at the school play. She didn't speak to him for a week. Jimmy had no idea why she was mad at him.

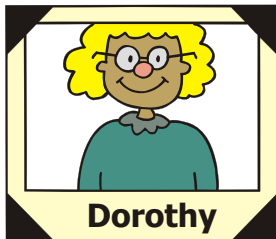
How do you think it feels to be in Jimmy's shoes? What do you think Tori would do if she thought about Jimmy's feelings?

# Mystery Friend

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Here's your chance to be a detective. In the group of people below, only one person is a true friend. The notes on this page are your clues. Can you put the notes in order and find the true friend?



May 6  
Dear Pedro,  
I had fun shooting hoops after school yesterday. Let's play again next week.  
Paul

May 5  
Dear Pedro,  
Hi. I told Keisha I would go to her softball game today, but I don't really want to. I don't have enough money. Besides, I don't like Keisha much. What are you doing after school?  
Dorothy

May 3  
Dear Paul,  
Hi. What's up? Can you keep a secret? I owe Dorothy \$5 but I think she forgot. Are you coming to my softball game?  
Your pal,  
Keisha

• May 6  
Dear Dorothy,  
I'm playing basketball with Paul after school.  
• Do you need to borrow some money from me? I can loan you a few bucks.  
• Pedro

May 5  
Dear Keisha,  
Sorry. I can't go to your softball game after school today. I think I'm getting a cold. I'm going home and getting right into bed.  
Paul

May 5  
Dear Keisha,  
Guess I'll see you at the softball game. I'll be rooting for you. I hope I have enough money for a ticket. I'm really broke. Do you know how I can earn some extra money?  
Dorothy

May 6  
Dear Dorothy,  
Why didn't you come to my game? You missed my triple.  
Keisha

# Seeing Straight

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

Respecting others is easy when we get along. But when we disagree, it can be a lot tougher. Sometimes, disagreements make us so angry we can't see straight.

You'll need to "see straight" to figure out each of the following words. Once you read the words, use them to fill in the blanks below.

b      u      !      w      e      l      q

get it straight



different

B U G G Y

interrupting

honest

E C N E L O V I



G Z I T U O H S

## 10 Fair Ways to Disagree

1. \_\_\_\_\_ down before trying to talk about anything.
2. Talk softly and respectfully instead of \_\_\_\_\_ at people.
3. Take responsibility for your part, without \_\_\_\_\_ everyone else.
4. Be \_\_\_\_\_ about how you feel.
5. Let other people tell their sides of the story without \_\_\_\_\_ them.
6. Always find a peaceful answer and never use physical \_\_\_\_\_.
7. Remember that everyone has \_\_\_\_\_ opinions and beliefs.
8. Never threaten, call names or \_\_\_\_\_ anyone.
9. Always stand up for your own \_\_\_\_\_.
10. Instead of starting sentences with " \_\_\_\_\_," start them with "I."