

GOT A PROBLEM? SOLVE IT!



#3472

OPEN-CAPTIONED
SUNBURST COMMUNICATIONS
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Grade Levels: 3-6

20 minutes

1 Instructional Graphic Enclosed

DESCRIPTION

Introduces children to a five-step procedure for solving everyday problems. Eric doesn't want Mike to copy his homework or answers; Annie loses Steven's new walkie-talkies; Pam hates sharing a bedroom with her sister; Jay falls and breaks the eggs his mother needs. These four dramatizations illustrate the problem-solving techniques, moving from simple problems to more complex ones.

ACADEMIC STANDARDS

Subject Area: Self-Regulation

- Standard: Sets and manages goals
 - Benchmark: Sets explicit long-term goals (See Instructional Goal #1)
 - Benchmark: Identifies and ranks relevant options in terms of accomplishing a goal (See Instructional Goal #2 and #3)
 - Benchmark: Prepares and follows a schedule for carrying out options (See Instructional Goal #2)
 - Benchmark: Identifies resources necessary to complete a goal (See Instructional Goal #4)

INSTRUCTIONAL GOALS

1. To emphasize the importance of clear and logical thinking when faced with a problem.
2. To demonstrate positive ways to find resolutions.
3. To illustrate that problems are of varying degrees and require various amounts of effort.
4. To emphasize the need to ask for help with problem solving.

VOCABULARY

1. brainstorm
2. coping
3. logic
4. resolutions
5. solutions

BEFORE SHOWING

1. Discuss the importance of solving problems.
2. List any past problems that were difficult to solve and share methods used to solve those problems.
3. Describe possible choices in helping to solve a problem.
4. List advice for someone who has a problem.

DURING SHOWING

Procedures

1. View the video more than once, with one showing uninterrupted.
2. Pause at the conclusion of each problem and discuss the questions related to each section.

Discussion Items and Questions

1. Does Super Solver look like a comic strip character? Why or why not?
2. Why is it hard to solve a problem when someone is upset?

Problem I: The Broken Eggs

1. Explain John's problem.
2. List several solutions to John's problem.
3. Predict John's mother's reaction.

Problem II: Coping With a Copycat

1. Explain the problem between Mike and Eric.
2. What caused the problem?
3. What might have happened if Eric hadn't made up his mind to do something about the problem?
4. Discuss Eric's feelings.

Problem III: The Lost Walkie-Talkies

1. Explain the problem.
2. Explain feelings when friends ask to borrow things.
3. Was it necessary for Annie to replace the walkie-talkies?
4. Discuss why Annie didn't just ask her parents for the money.
5. Discuss previous problems with someone borrowing something.
6. Were any actions taken?

Problem IV: The Sister Solution

1. Identify the problem.
2. Did Ashley have a right to take Robin's things without asking permission or to be noisy when Robin was trying to study?
3. List Robin's choices of solutions to her problems.
4. Hypothesize other ways to handle the same problems.
5. Discuss Robin's solutions to her problem, and evaluate their success.

AFTER SHOWING

Discussion Items and Questions

1. Identify and discuss ways to calm down in a problem-solving situation.
2. Discuss personal experiences with copying or cheating in school. Identify alternate resolutions to these problems.
3. Describe the feelings of all people involved in these problem-solving situations.
 - a. A best friend lies.
 - b. A homework assignment is forgotten.
 - c. A brother's favorite tee-shirt is torn.

4. Why is it important to identify several options to solving a problem? How can even unrealistic solutions help resolve a problem?
5. How could Robin's mother have helped resolve her daughter's problem? How was Ashley being unfair to her sister?
6. Annie's problem had no easy solution. Discuss how Annie took responsibility for the problem she created.
7. When is it important to include parents or other adults in resolving problems?
8. Why is problem-solving important? How can unresolved problems affect relationships with others?
9. Describe the ways people feel when they have a problem. Identify ways in which these feelings appear in their words and actions towards others.

Applications and Activities

1. Create posters illustrating the video's five steps to problem solving.
2. Role-play personal problem-solving situations.
3. Interview a teacher or another adult about a problem and how it was solved.
 - a. Give an oral report about it.
 - b. Write a story about it.
 - c. Sequence and illustrate the problem-solving steps.
4. Complete a worksheet on solving individual problems. (See INSTRUCTIONAL GRAPHICS.)
5. List words associated with problem solving. Include terms to describe physical stress, assertiveness, and explanation.
6. Watch a favorite television program or video. Identify a problem a character in the production faced. Report on the resolution, and evaluate the results.

INSTRUCTIONAL GRAPHICS

- SOLVING MY PROBLEMS

RELATED RESOURCES

Captioned Media Program

- Between the Walls #2454
- Fish From Japan, The #2172
- Getting Better at Getting Along #3249
- It's Not Fair #3260
- It's Not My Fault: A Program About Conflict Resolution #3051

World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid-safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- SPIDEY'S TIPS ON CONFLICT RESOLUTION <http://www.childabuse.org/kids1.html>

Provides interesting tips for conflict resolution, clear communication, and avoidance of negative situations and feelings.

- NATIONAL CRIME PREVENTION COUNCIL'S ONLINE RESOURCE CENTER
<http://www.ncpc.org/self.htm>

Provides a wealth of information, advice, ideas, and activities related to the betterment of self, home, and family.

Solving My Problem

Directions: What was the biggest problem you ever had?
Write about your problem, and how you
solved it, on the lines below. Then draw
a picture that tells about some of your problem.



This was my problem: _____

It all started when: _____

The next thing that happened was: _____

I was upset about this because: _____

I decided to try and solve my problem by: _____

In the end, this is what happened: _____

Here's a picture of me and my problem on the back of this page.



**PLEASE RETURN LESSON GUIDE
WITH VIDEO**

**Lesson guide also available
online at *www.cfv.org***

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