

PLAYING FAIR



CFE 3282V

OPEN CAPTIONED
NATIONAL GEOGRAPHIC
SOCIETY

1993

Grade Levels: 3-6

15 minutes

DESCRIPTION

In a game show format, Alexis, Kisha, Jeff, and Greg watch film clips of themselves playing together. They analyze each situation and decide whether they played fair or foul. At the end of the show, they agree that playing fair includes sharing, helping each other, taking turns, and cooperation.

INSTRUCTIONAL GOALS

- To illustrate the importance of playing fair.
- To differentiate between fair play and foul play.
- To demonstrate ways of playing fair.

BEFORE SHOWING

1. Read the CAPTION SCRIPT to determine unfamiliar vocabulary and language concepts.
2. Discuss and share experiences of not playing fair. Describe the feelings.
3. Discuss and share experiences of playing fair. Explain how problem solving fosters fair play.
4. Compare playing fair and playing foul.
5. Predict possible feelings which might develop due to playing inappropriately.

DURING SHOWING

1. View the video more than once, with one showing uninterrupted.
2. Pause and explain that the children in the film clips and the contestants are the same characters.
3. Pause after each of the four film clips. Discuss and give reasons as to whether each play is fair or foul.
4. Pause after Alexis wins the Big Marge Fair Play Game. List reasons there was a pizza party for all of the contestants, instead of Alexis alone getting a prize.

AFTER SHOWING

Discussion Items and Questions

1. Big Marge's Fair Play Game is a game show. Discuss what a *game show* is.
2. Define and generate examples of the following:
 - a. Cooperation
 - b. Teamwork
 - c. Sharing
3. Discuss the importance of playing fair.
 - a. Discuss and list reasons whether each of the four situations is fair or foul.
 - b. List inappropriate behaviors in the video and role-play positive alternatives.
4. Describe the imaginary fire game.
 - a. Identify the purpose of the game.
 - b. Determine the rules of the game.
 - c. Point out the importance of cooperation in this game.
5. Review when Alexis got ahead of Jeff and Kisha after Greg stopped swinging. She believed she was playing perfectly fair. Discuss whether to support Alexis' opinion.

Applications and Activities

1. List personal examples of not playing fair. Discuss and solve problems in various ways. Compare the solutions to those on the video.
2. Using a Venn diagram, compare two problems. Summarize the comparison in a written paragraph.
3. In a summary, write a problem of playing fair and create a solution.
4. Pick two of the four film clips and solve the problems differently. Give reasons.
5. Invent and dramatize various situations of playing fair and not fair. Discuss whether each situation is fair or foul.

6. Observe and report on playing fair during recess. Classify examples of plays as appropriate and inappropriate.
7. Construct and display posters about playing fair.
8. Set up a panel with a moderator.
 - a. Identify an example of an unfair situation in which students have been involved.
 - b. Choose sides and decide how to resolve the situation.
9. Invite a guest speaker, such as a principal, to give a presentation on the topic of playing fair.
10. Identify a favorite toy or piece of playground equipment.
 - a. Working cooperatively, decide how much time is fair for an individual to use the equipment.
 - b. Record and distribute the group's decision.
 - c. Compose fair play rules for using this equipment.
11. Distribute a sticker or other reward to students who are caught playing fair at recess.
12. Invent a game.
 - a. Determine rules for fair play.
 - b. Decide how to determine a winner.
 - c. Compare this game's rules to those of commercially produced games.
 - d. Evaluate rules in the invented game and alter as necessary.
13. Using a card or board game that calls for a verbal or auditory cue, adapt the rules for players who are deaf or hard of hearing.

WEBSITES

Explore the Internet to discover sites related to this topic. Check the CFV website for related information (<http://www.cfv.org>).

CAPTION SCRIPT

Following are the captions as they appear on the video. Teachers are encouraged to read the script prior to viewing the video for pertinent vocabulary, to discover language patterns within the captions, or to determine content for introduction or review. Enlarged copies may be given to students as a language exercise.

<i>[crowd cheering]</i>	the Big Marge Fair Play Game?
Welcome to the show	<i>[applause]</i>
that every kid has been waiting for!	Let's go!
You guess who's playing fair and by the rules	Let's hear
and who's been naughty or nice.	who the game players are today.
Big Marge's Fair Play Game!	Big Marge, we have four terrific contestants today.
<i>[crowd cheering]</i>	Jeff Middlemister from San Francisco...
<i>And here she is now,</i>	<i>[applause]</i>
<i>that great gal from Galveston--</i>	Alexis Johns from St. Petersburg, Florida...
the one person you just know will say,	<i>[applause]</i>
"Excuuuuse me" after burping...	Kisha Washington from Oak Park, Illinois.
Big Marge herself!	<i>[applause]</i>
<i>[applause]</i>	And Greg Carlson from Boston, Massachusetts.
Wow! Thank you, Harry!	<i>[applause]</i>
Thank you!	You've been selected
Thank you all for being here!	because you all played together this summer.
<i>[applause]</i>	We'll show you film clips
Are you ready to play	

that we took
of you playing.

In some,

you're behaving in a way
that's constructive and fun.

In others,
you're not playing fair.

Tsk, tsk, tsk!

The idea
is to find out

who's playing fair
and who's not.

Keep an eye
on the screen,

and let's get started!

[applause]

No, Jeff,

you take
those strings there.

I did it that way,
and it didn't work, Ken.

*What do
we do next?*

I know!

But you
cannot come up.

*(Alexis)
Come on!*

*Everyone else
went swimming.*

There's no one
to play with.

This is
a private club.

Members only.

So, how do I join?

It's not working.

Ask Alexis
what to do next.

O.K., Alexis.
What's the next move?

Please, can I come up?

No.
You're a girl.

That's not
a rule.

Let's make it one.

I don't know.

I don't believe this!

She knows
the next move.

We might
mess this up.

That's not even
your tree house.

She's right.

So...
how about it?

Having
another member

won't make it
any less private.

I vote
she comes up.

She's a girl!

What if we
don't tell anyone?

I'll tell everybody.

She will.

She told everybody

the last time

we let her join.

O.K., contestants.
You saw it.

What's going on?
Fair play or foul?

Alexis.

I remember that day.
Foul!

Foul it is.

5 points!

[crowd cheering]

Anyone know why?

She knew
the game's next step,

but we kept her
from helping.

And another 5
for you!

[cheering]

She was willing
to share her knowledge,

but you wouldn't let her.

There's nothing wrong
with being a girl.

No, Greg,
there certainly isn't.

I don't think so.

*That observation
is good for 10 points!*

You boys didn't discover
that Kisha was a girl

until
a few minutes later.

I guess
I'm learning.

*We're always learning,
Jeff.*

The score is

Alexis and Kisha
both have 5,

Greg ahead with 10,

and Jeff with zero.

*But there's
plenty of time.*

Let's take a look
at our next piece.

This is great!

Higher...

and higher...

and higher!

Hey, Greg,

you've been swinging
for an hour.

No, I haven't.

It's been
a long time.

There's only
one swing.

The sign says
you're supposed to share.

*Everybody
takes a turn.*

My turn
isn't finished yet.

I won't have my turn
until tomorrow morning.

I was here first.

We were all
here together.

We gave you

first turn.

I'll show you the marbles
I won at bingo.

You have them?

Right here.

Hi, guys.

Hi, Alexis.

Jeff will show me
his marbles

if I stop swinging.

It's time
you got off.

He's been on the swing
for hours.

All right!

Let's see
those marbles.

Wow!

Those are
really nice.

And that big one--

*look at all
those colors.*

They have neat prizes
at bingo.

Hey! Wait in line
like everybody else!

It's a jungle
out there, boys.

It wasn't your turn.

It is now.

Very interesting.

Fair or foul?

Alexis.

Fair.

They were playing
with the marbles.

I wanted to swing.

Jeff?

Foul.
Definitely foul.

We were waiting
our turn,

and she
snuck ahead.

He's right, Alexis.

5 points!

Anyone else?

Foul

because Greg
was hogging the swing.

And another 5
for you!

*Something to remember
when you're playing*

is to let everyone
take their turn.

You'll feel better
when you share and cooperate.

Right you are,
Marge.

Learn from each other
by taking turns.

The score is

Greg and Kisha are tied
with 10 apiece,

and Jeff and Alexis
have 5 each.

In our next piece,

we're going to see something
a bit different.

Hey, Greg,

look at what
they're doing.

Really radical!

*Bring your blocks
over here,*

and we can do that.

Bring your blocks
over here.

I'm already started.

Your city
looks terrible.

Just knock it down.
We'll do it my way.

Yours
looks terrible.

Bring
your blocks over.

We're supposed
to be working together.

Now, you're either
working with me

or against me.

You're working
against me!

Your city
looks stupid.

So does yours!

We could
get this done easier

my way.

Did you ever think
of cooperating?

Hmmm.

Well,
well, well.

What have we
here?

There's more
to what happened.

Yes, but what
do you think so far?

We weren't cooperating
with each other.

That's good for 5!

There was foul play.

You were also very critical
of one another.

So let's see
what you did.

Kisha's right.

I'm sorry I called
your city stupid.

It isn't the way
I would do it.

Listen!

I have
this idea!

It must have been
something you said.

Indeed it was!

And for 10 big points,
the magical word
for successful play is what?

Greg, it's yours.

Cooperation.

Right on!

That puts Greg out ahead
with 25 points

*as we go
into the last round.*

And the last round

is worth
a big 25 points,

so anyone can still win.

You had an imaginary fire
to put out.

What did you do?

(Big Marge)
*You had to put out
the burning house,*

*but you only had
one faucet, four buckets,*

and two minutes

*to fill the tank
to the "fire out" level.*

This is taking
too much time.

There must be
a better way.

Someone should
fill the buckets

and the other
dump them!

We could form a line
and pass the buckets.

We all
can play together

Don't be too hard
on anyone

When everybody
takes their turn

The job
will surely get done

When we all
pull together

It's easier
to get somewhere

Things work out
much better

Don't be selfish,
so we can play fair

We can do it!
We're almost there!

Yes, you're playing fair

Participating

You're really
getting somewhere

Cooperating

Yes, you're taking turns

Playing fair
is easy to learn

Playing fair
is easy to learn

All right!

A big hand
for the firefighters!

[applause]

Now, the question
for 25 points:

the fire was put out
because, one, you ran fast;

two,
you screamed at each other;

three,
you shared the work;

or four,
you had pizza last night?

Ran fast.

No,
that's not the answer.

Kisha.

Screamed
at each other.

Well, we weren't
really screaming.

No. That leaves
having pizza and sharing.

Alexis.

Sharing!

Helping!

Cooperating!

Taking turns!

Fair play
is all of those things!

(Harry)
And Alexis wins!

And what does she win?

*A pizza party
for everyone!*

[crowd cheering]

Congratulations, Alexis,

and congratulations
to the other contestants!

See you another time

when you can play
on the Big Marge Fair Play
Game!

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