

# Drawing with Mr. J!

## The World's Most Amazing, Incredibly Awesome Floating House

Today's challenge is "the world's most amazing, incredibly awesome floating house." Mr. J invites students to draw along as they identify how basic emotions are expressed on our faces and by our bodies when we are scared of something. He discusses how sharing all of our emotions, especially when working as a team, is important.

### Ohio SEL Standards

- **Responsible Decision-Making:**

E.1. 1.a. Identify a problem or needed decision and recognize that there may be multiple responses.

E.1. 2.a. Identify strategies to solve a problem.

This video aligns with Ohio's Early Learning and Development Standard, Social & Emotional Development, Self-Awareness: 3.a. Develops empathy toward and understanding of others; Relationship Skills: 4.b. Develops socially competent behaviors with peers; 4.c. Develops ability to use simple strategies to resolve conflicts with peers.

### View and Sketch: *5 minutes*

Distribute sticky notes or small scraps of paper to your students and allow them to sketch along with Mr. J as they watch the video. We encourage you to share students' work on Instagram @wosuclassroom #DrawingWithMrJ.

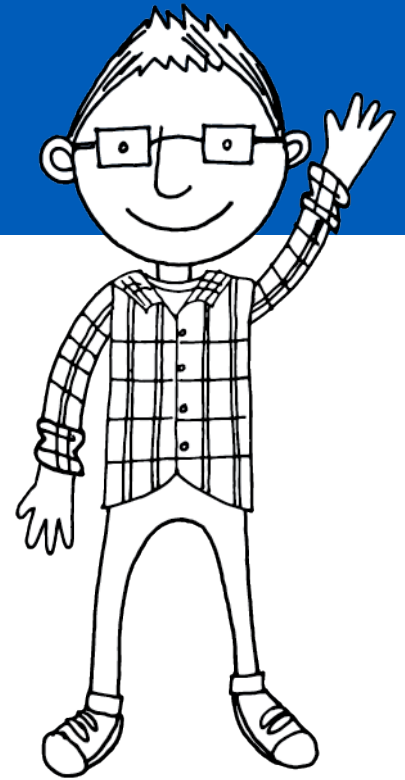
### Chat: *5-10 minutes*

After viewing the video with the class, choose 1-2 discussion questions to work through in whole or small groups or as a writing prompt.

- Help students identify emotions. How does your body react when you are working together with other people and enjoying yourself? How does your body react when you are working with others and feeling frustrated?
- Identify what prompts our emotions. When was a time you felt frustrated by working on a team? What made you feel that way?
- Promote awareness and/or empathy. When you are working with a team and someone else appears to be left out, not heard, or frustrated, what are some ways to support them?



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## Read: 10 minutes

Use these picture books to spark continued conversation with students about the feelings discussed in the video.

- *Tangled* by Anne Miranda and Eric Comstock
- *The Girl with Big Big Questions* by Britney Winn Lee and Jacob Souva
- *The Perfect Plan* by Leah Gilbert
- *Going Places* by Peter and Paul Reynolds

## Share: (Home to School Connection)

To strengthen the home to school connection, keep families informed about the work happening in the classroom. Feel free to copy or adjust the following message to include in class newsletters.

Today, your child learned why sharing their emotions, especially when working as a team, is important. Our class discussion focused on:

- Help students identify emotions. How does your body react when you are working together with other people and enjoying yourself? How does your body react when you are working with others and feeling frustrated?
- Identify what prompts our emotions. When was a time you felt frustrated by working on a team? What made you feel that way?
- Promote awareness and/or empathy. When you are working with a team and someone else appears to be left out, not heard, or frustrated, what are some ways to support them?

We encourage you to continue the conversation at home. There are many wonderful books that explore teamwork. A few that we recommend include:

- *Tangled* by Anne Miranda and Eric Comstock
- *The Girl with Big Big Questions* by Britney Winn Lee and Jacob Souva
- *The Perfect Plan* by Leah Gilbert
- *Going Places* by Peter and Paul Reynolds

## Extend:

- With the class split into groups provide each with supplies and building challenges that foster creativity and collaboration
- Group Scavenger Hunts that promote communication and planning to complete
- There are a multitude of relay race possibilities that focus less on speed and more on making plans and calm communication during elevated moments
- Find or design an escape room activity that is content-based or focuses on the lessons learned during this video. Students work in groups to accomplish the tasks
- Setting up a chain of dominoes as a group can lead to discussions of teamwork and also handling the challenge when someone accidentally knocks over the dominoes too soon!
- PBS for Kids Games with Emotions (for younger students) [wosu.org/pbskids/games](https://www.wosu.org/pbskids/games)