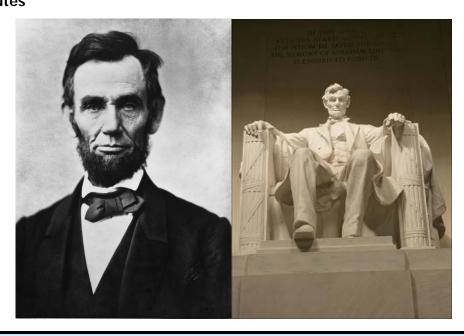
#12120 ABRAHAM LINCOLN

NEW DIMENSION MEDIA/QUESTAR, 2003 Grade Level: 3-8 12 Minutes





CAPTIONED MEDIA PROGRAM RELATED RESOURCES

- #12119 A. JOHNSON, GRANT, & HAYES
- #12121 ACTIVE CITIZENSHIP: MAKING A DIFFERENCE
- #12122 CARTER, REAGAN, & G.H. BUSH
- #12123 CLEVELAND, MCKINLEY, & THEODORE ROOSEVELT
- #12124 CLINTON & G.W. BUSH
- #12125 FILLMORE, PIERCE, & BUCHANAN
- #12126 FRANKLIN D. ROOSEVELT
- #12127 GARFIELD, ARTHUR, CLEVELAND, & B. HARRISON
- #12128 GEORGE WASHINGTON
- #12129 J.Q. ADAMS, JACKSON, & VAN BUREN
- #12130 JOHN ADAMS & THOMAS JEFFERSON
- #12131 L.B. JOHNSON, NIXON, & FORD
- #12132 MADISON & MONROE
- #12133 TAFT, WILSON, HARDING, COOLIDGE, & HOOVER
- #12134 THE MAKING OF AMERICA'S PRESIDENCY
- #12135 TRUMAN, EISENHOWER, & KENNEDY
- #12136 W. H. HARRISON, TYLER, POLK, & TAYLOR

TEACHER'S GUIDEGrades 5 to 12

Abraham Lincoln Our Presidents in America's History Series

Subject Area: Social Studies, U.S. History

Synopsis: Discusses the election of Abraham Lincoln, which sparked the secession of the Southern States from the Union and the Civil War. Discusses the significance of the Emancipation Proclamation, the Battle of Gettysburg, and the Gettysburg Address. Concludes with a detailed account of the assassination of Lincoln by John Wilkes Booth.

Learning Objectives:

- **Objective 1**) Students will be able to discuss the election of Abraham Lincoln and explain why his election led Southern States to secede from the Union.
- **Objective 2)** Students will be able to explain the significance of the Emancipation Proclamation.
- **Objective 3**) Students will be able to discuss the Battle of Gettysburg and Lincoln's Gettysburg Address.
- **Objective 4**) Students will be able to describe the assassination of Abraham Lincoln by John Wilkes Booth.

Pre-Viewing Activities:

- On a map, point out the states that made up the Confederate States of America, and the states that made up the Union. Where was the Civil War fought?
- Vocabulary: democracy, revered, integrity, Lincoln-Douglass debates, orator, secede, inauguration, Emancipation Proclamation, Confederacy, malicious, ports, campaign, assassination

Post-Viewing Discussion and Activities:

- 1) What event led South Carolina to secede from the Union? How many states had seceded by Lincoln's inauguration day?
- 2) What advantages and dis advantages did the Union and Confederacy have at the start of the Civil War?
- 3) What was the purpose of the Emancipation Proclamation? How did the Emancipation Proclamation transform the nature of the war?
- 4) Approximately how many African Americans fought for the Union in the Civil War? What type of opposition did they face from soldiers and military leaders? Why did Union soldiers, fighting for the end of slavery, discriminate against African Americans?
- 5) What was Lincoln's strategy to win the Civil War? How was this achieved?

- 6) Why was the Battle of Gettysburg significant?
- 7) Describe the circumstances of the assassination of Abraham Lincoln? Why did John Wilkes Booth assassinate him?

Additional Activities:

- 1) Have students write a history of Abraham Lincoln's life, imagining that he had survived the assassination attempt by John Wilkes Booth. What might Lincoln have accomplished during his second term?
- 2) Divide students into groups of three or four to design the front page of a newspaper covering an event in the program such as the Emancipation Proclamation, the Battle of Gettysburg, or the assassination of Lincoln.

FOR INFORMATION, OR TO ORDER CONTACT:

NEW DIMENSION MEDIA A QUESTAR COMPANY

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