

# #12054

## LEARNING ABOUT HONESTY

SUNBURST VISUAL MEDIA, 1998

Grade Level: K–3

17 Minutes



### CAPTIONED MEDIA PROGRAM RELATED RESOURCES

- [#12053 BUZZ, BUZZ, BUZZ: DID YOU HEAR ABOUT...?](#)
- [#12056 DOING THE RIGHT THING: BUILDING CHARACTER](#)
- [#12060 LISTEN TO WHAT I JUST HEARD!](#)
- [#12064 LET'S MAKE UP](#)

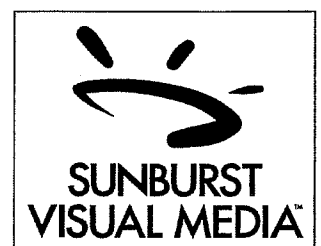
*Teacher's Guide*

# **Learning About Honesty**

**Grades K-2**

health  
character  
respect  
drugs  
career  
harassment  
violence  
bullying  
responsibility  
alcohol  
conflict  
anger

2689



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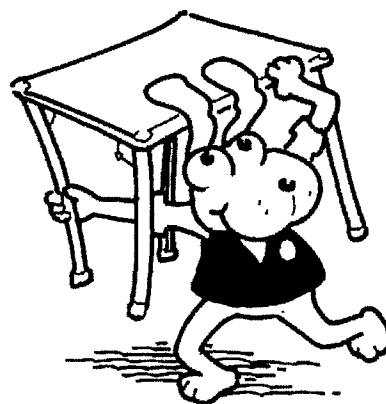
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\* May be duplicated for class distribut



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# Program Overview

Learning About Honesty helps children begin to understand how to tell the difference between right and wrong, and decide what is the honest thing to do in a puzzling situation. The program helps children to understand dishonest behavior and how it can damage their own feelings of self-worth, make them feel guilty, and even cause harm to others. By identifying with the characters and familiar situations, children will be better able to understand the value of honesty and the importance of being truthful with themselves and others in order to become a responsible person.

## Learning Objectives

Children will:

- Understand the difference between honest and dishonest behavior.
- Learn that telling a lie is not the only way to be dishonest.
- Recognize that dishonest behavior can be hurtful to others.
- Recognize that honesty is not always easy and may require some courage.

## Video Content

- Four short, realistic vignettes are about children who must choose between honest and dishonest courses of action
- A comic character the "Truth Fairy" appears in each vignette and serves as the host and narrator

## Preview Questions

- What do you think honesty means? Why do you think it is important?
- Would you want to be friends with someone who was not honest? Why?
- What advice would you give to someone who is about to do something dishonest?



# Viewing the Video

## Scene One

Shawna accidentally drops a five dollar bill at school. Ryan finds the money, but doesn't know who it belongs to. He takes it home and uses it to buy some new toy cars. The next day Shawna is asking if anyone found the money. Ryan is afraid to speak up because he already spent it. When his friend says he should tell, Ryan replies that Shawna should not have been so careless with her money. That night Ryan has trouble going to sleep. The Truth Fairy pays him a visit and points out that he may be unable to sleep because he is feeling guilty. Ryan argues with the Truth Fairy and doesn't want to hear her advice. The Truth Fairy then speaks to the viewers, reviewing the main points of the story. She asks viewers to think about what Ryan should do, and the video is stopped for discussion.

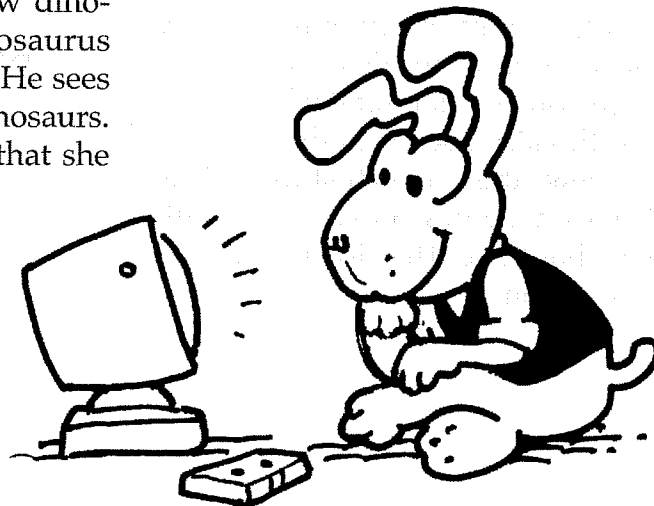
## Scene Two

Brianna tells Samantha that she doesn't want Rudy to see her in the lunchroom because she borrowed his new dinosaur set and lost the Tyrannosaurus Rex. She's afraid to tell Rudy. He sees Brianna, and asks her for his dinosaurs. Brianna panics and tells him that she

## Discussion Questions

### Scene 1

- How do you think you would feel if you lost money and you knew someone found it but didn't give it back? What would you do?
- What do you think Ryan should have done before he spent the money he found? Why do you think he was having trouble going to sleep that night?
- Ryan said it was really Shawna's fault for being careless with her money. Was he right? Why do you think he said it?
- Was it really too late for Ryan to do anything? What might he have done?





left them at home, but she will bring them the next day. Rudy leaves and Samantha scolds Brianna for telling a lie. She says it's not really a lie and storms out of the lunch room. On her way out she meets the Truth Fairy, who offers to help her decide the right thing to do. Brianna refuses to listen and walks away. The Truth Fairy reviews what happened for viewers, then asks them what they think Brianna should do. The video is stopped for discussion.

### Scene Three

Sophie is playing checkers with Leon. She is very upset because he has won every game, and she doesn't want to play anymore. Leon talks her into playing one more game and right away gets ahead. Sophie is very upset. When Leon leaves the room for a moment, Sophie suddenly sees that, by moving one of the pieces, she could double jump Leon on the next move. Sophie looks around, then moves the piece. Suddenly, the Truth Fairy appears. The Fairy asks Sophie if she's sure that she really wants to make that move. Sophie insists that it won't hurt Leon to lose one game. Leon comes back and notices that something about the checkerboard doesn't look right. When he asks Sophie if she accidentally moved anything, Sophie looks guilty and doesn't answer. While she is making up her mind what to say, the Truth Fairy speaks to the viewers. She reviews the events that took place and asks viewers what they think Sophie should do. The video is stopped for discussion.

### Scene 2

- Has anyone ever borrowed something from you and lost it or broken it? How did you feel? What did the other person do about it?
- What happens when you put off an unpleasant task? Does it solve the problem?
- Why did Brianna get angry at Sam? Would you speak up if you saw your friend doing or saying something dishonest?
- What do you think Rudy would have done if Brianna had told him the truth right away?

### Scene 3

- What is a "sore loser"?
- Did you ever cheat at a game and win because of it? How did you feel?
- Would Sophie be wrong to cheat since she wanted so much to win? How do you think she felt?

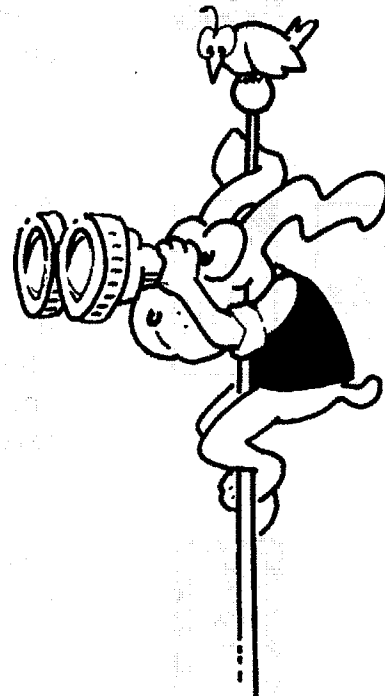
#### Scene Four

Mrs. Sternberg reminds Sherry that it's her turn to clean out the hamster's cage this week. Sherry says that she will come back from lunch a few minutes early to do it; Mrs. Stern reminds her to be careful not to let Rover out. The lunch bell rings and students go out; George realizes he forgot his lunch ticket and goes back to get it. He stops to say hello to Rover, notices his food dish is empty and goes to get some food. When he opens the lid to put the food in, the hamster gets out and disappears. George frantically starts to search for Rover when his friend Arnie comes back and tells him to hurry up so they can eat lunch.

A short time later Sherry enters the room to clean the hamster cage and sees that Rover is gone. She is down on her knees looking for him when the class returns. Mrs. Sternberg scolds Sherry for letting the hamster out; Sherry says the cage was already open when she got there, but Mrs. Stern thinks she is making excuses. The whole class searches for Rover, including George who goes into a closet to look for him. The Truth Fairy is there, and she chides George for getting Sherry into trouble and asks him what he plans on doing about it. When Rover is found, George walks away saying he doesn't have to do anything now that Rover is okay. The Truth Fairy then speaks to the viewers, reviews what happened and asks viewers to use what they have learned about honesty to decide what George should do. The video ends and viewers discuss the problem.

#### Scene 4

- What should George have done as soon as he saw that Rover was gone?
- Do you think Arnie suspected George was the one who let Rover out?
- Have you ever been blamed for something you didn't do? How did you feel?
- Is it still dishonesty if you don't actually tell a lie, but let someone else take the blame?



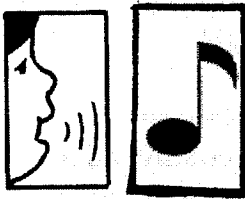


# Suggested Activities



## Language Arts

Assign the roles of the characters in each vignette, and have students act out the vignettes, with an ending that shows what would be the honest thing to do. You may record each "performance" on a tape recorder and play the recordings back for the children. Performances may also be videotaped.



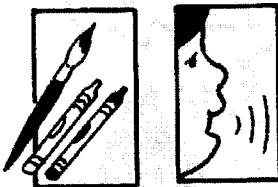
## Creative Expression; Music

Help students compose a class song about honesty. If you have access to a musical instrument, work with students to create a melody; then ask children to contribute verses to the song. Make a tape recording of the whole class singing the completed song.



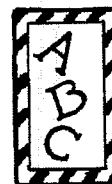
## Language Arts

Discuss the style of literature known as "Fairy Tales." How are fairy tales different from other stories? Does every fairy tale have a fairy in it? Recall some well-known fairy tales that children should be familiar with and ask children to tell why they like or dislike these stories.



## Art; Creative Expression

Have children construct their own "Truth Fairies". Ask them to bring in used food containers, paper towel tubes, tinfoil, material, buttons, lace ribbons and any other scrap material from home. Provide scissors, glue, and paint. Children can also record a voice for their fairies on an audiocassette.



## Language Arts

Have children discuss the most common reasons that people lie. Make a list on the board.



### Mathematics

Using the example of Ryan and the five dollar bill he found, give the class the following problems:

- If Ryan wanted to buy something that cost \$7, how much more money would he need?
- If cookies cost \$1 a dozen, how many dozen cookies could Ryan buy?
- If Ryan bought two comic books that cost \$2 each how much change would he get?
- Make up other problems appropriate to your students age.



### Language Arts

Ask children to make up their own original "fairy tales" based on the models they created in the preceding activity. Older children may write their stories, younger children may tell their stories aloud.



### Creative Expression; Language Arts

Use this activity if you think your class is able to understand. Sometimes it's hard to exactly tell the truth. Discuss this with the class. For example, George tells you he can't stand your friend Tony. Then Tony asks you what George told you. What would you do? What would you say? Is this a time when telling the exact truth is not a good idea? Think of other times like this. Children could write stories about this problem.



### Language Arts; Art

Take an imaginary trip to "Honesty Land." Ask the children to describe what it might look like, what kind of flowers grow there, what kind of people they might meet there, etc. How do the people in "Honesty Land" spend their time? What kind of things are not allowed in "Honesty Land?" Children may draw pictures of what they think "Honesty Land" might look like.

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# Bulletin Board Starters



Invite children to think of reasons why it's important to be honest and to tell the truth. Then give them large cut outs of book jackets. Ask children to make up a name for their books about honesty. Have children write their titles on their book jackets and then decorate the covers. Display the jackets on the bulletin board.



Give each child a sheet of drawing paper. Ask them to think of some fairy tales that they have read or listened to. Have each child write the name of a different fairy tale on the bottom of his or her paper and draw a scene from the fairy tale. Display the papers on the bulletin board.



Invite children to write and illustrate stories about someone in a book, on TV, or in a movie who has been honest when it really took courage.



Give each child drawing paper and finger paints or other coloring supplies and ask them to draw a picture of what they think "honesty" looks like. What colors would be good for honesty? What colors might they use for a lie? What shapes might show honesty or lying?



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Andersen, Hans Christian. *The Emperor's New Clothes*. Adapted by Anthea Bell. A young boy is the only person who can see the truth about the emperor's new clothes. North South Press, 1986.

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Brown, Marc Tolan. *Arthur and the True Francine*. Francine's friend stands up for her when she is accused of cheating. Little, Brown, 1987.

Browning, Robert. *The Pied Piper of Hamelin*. Hamelin's citizens lose their children when they fail to keep their promise to the Pied Piper. Everyman's Library Children's Classic, 1993.

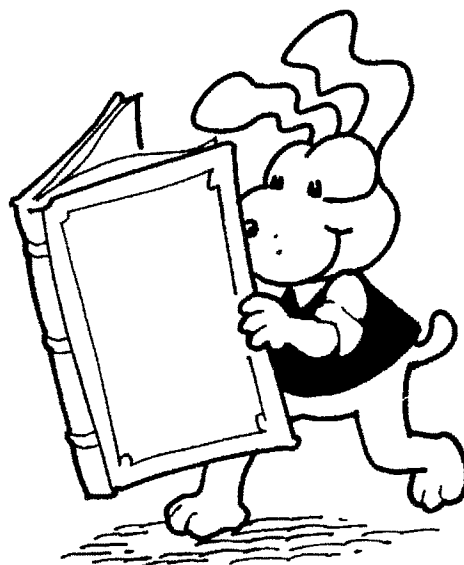
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Houghton, Eric. *Walter's Magic Wand*. Walter uses his magic wand in the library and finds wonderful things in books. Watts, 1990.

Hutchins, H.J. *Believing Sophie*. Wrongfully accused of stealing cough drops from a grocery store, Sophie is determined to prove her innocence. Whitman, 1995.

McEwan, Chris. *Pinocchio*. Adapted. Classic story of a naughty puppet whose nose grows when he lies. Doubleday, 1990.

Oppenheim, Joanne. *Rooster Remembers: A Bank Street Book About Values*. Farmyard animals explore what it means to be honest. Viking, 1991.



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Pascal, Francine. *And the Winner is...Jessica Wakefield!* Seven-year-old Jessica wins a free trip to an amusement park, but can't claim it because the prize is restricted to kids 13 and older. Bantam, 1996.

Ross, Tony. *The Boy Who Cried Wolf*. A contemporary re-telling of the traditional tale. Willy cries "Wolf!" to get out of doing the things he doesn't like. Pied Piper Paperbacks, 1992.

Seuss, Dr. *And to Think That I Saw It on Mulberry Street*. Marco's imagination takes flight in an effort to impress his father. Random House, 1945.

\_\_\_\_\_, *Horton Hatches an Egg*. Horton the elephant keeps his promise to sit on Maisy the Lazy Bird's egg. Random House, 1940.

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# Think Pages





# What Is The Truth?

Think Page 1

Name \_\_\_\_\_

Color the letters below.

TRUTH

Do you know what "truth" means? Write about it in your own words.

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Circle the right answer.

1. A word that means the same as truth is

happy

honesty

real

2. A word that means the opposite of truth is

worry

steal

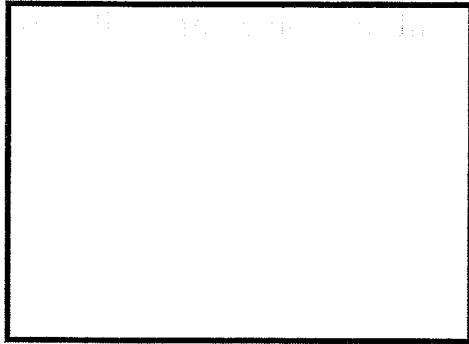
lie

# Who's Who?

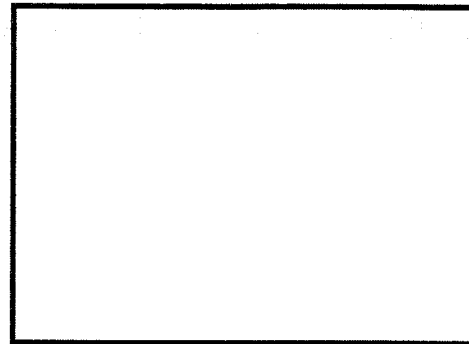
Think Page 2

Name \_\_\_\_\_

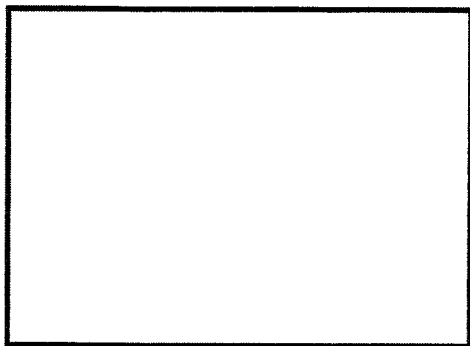
Look at the faces. Then cut them out and paste them above the name you think they look like.



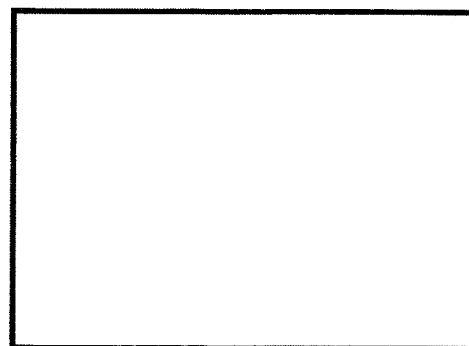
Ryan wondered what to do about the money he found.



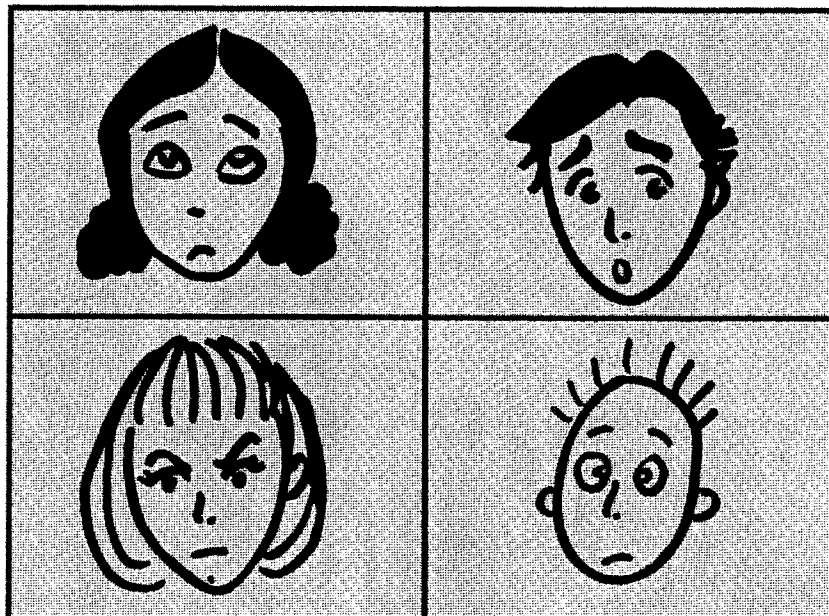
Shawna lost her money.



Sherry got blamed when Rover got out.



George didn't want to tell that he let Rover out.



Name \_\_\_\_\_

Did the Truth Fairy look like you think fairies should look? Draw a picture of some other kind of creature, or draw an Elf, a Dragon, a troll or something else. Write a story about the creature if you like.

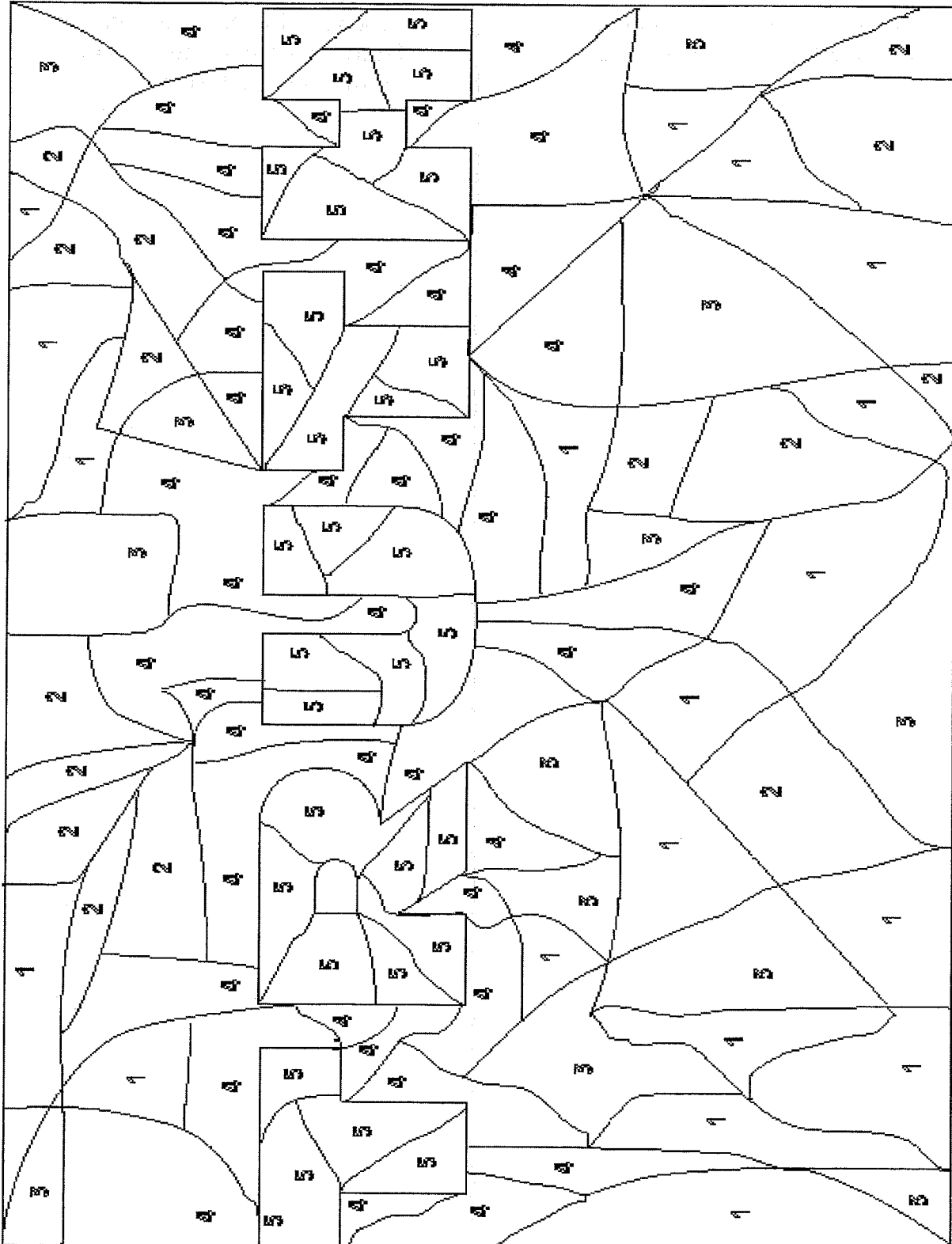
# Find The Truth

Think Page 4

Name \_\_\_\_\_

Color the spaces and you will find a word you know.

1 is blue, 2 is green, 3 is red, 4 is yellow, 5 is black. Color the 1's first, then the 2's etc...



# How Would You Feel?

Think Page 5

Name \_\_\_\_\_

Draw a picture of yourself under each sentence.

I broke the lamp in the living room.  
I didn't tell my parents the truth.

I used my lunch money for candy.  
I told my parents the truth even  
though it wasn't easy.

# Is It The Truth?

Think Page 6

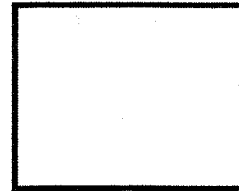
Name \_\_\_\_\_

Read each story. Then color the box RED if you think it is a lie or BLUE if you think it is not a lie.

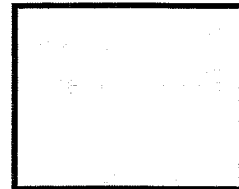
1. Sally hid her brother's toy. Then she told him she had not seen it.



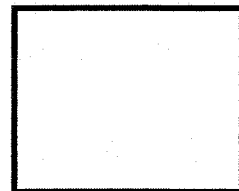
2. Brianna told Ryan that she couldn't find his Tyrannosaurus Rex, but she would look for it some more.



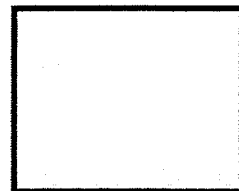
3. Emily borrowed a friend's book. When she lost it, she told her friend that the dog ate it.



4. Ryan told Shawna that he spent her money, but he would save up to pay her back.



5. Sam wanted to watch TV so he told his mother he finished his homework when he still had a book to read.





# Word Scramble

Think Page 7

Name \_\_\_\_\_

Unscramble the letters to make a word that fits in each sentence.  
Use the words in the box as clues.

Cheat  
Blame

Visit  
Found

Honest  
Afraid

1. Shawna dropped a five dollar bill and Ryan \_\_\_\_\_ it.

u d f n o

2. Ryan got a \_\_\_\_\_ from the Truth Fairy.

t s i v i

3. Brianna was \_\_\_\_\_ to tell Rudy she lost the Power Ranger.

d a i r a f

4. Sophie wanted to \_\_\_\_\_ so she wouldn't lose another game.

h a t c e

5. When George let the hamster out, Sherry got the \_\_\_\_\_.

l e b m a

6. It isn't always easy to be \_\_\_\_\_.

n h s t o e

# Feelings

Think Page 8

Name \_\_\_\_\_

Circle four feeling words from the list below that best describe how someone might feel if they didn't tell the truth about something.

Angry

Lonely

Sad

Happy

Upset

Confused

Worried

Hopeful

Excited

Proud

Silly

Guilty

For each word that you circled, make up a sentence using that word. Or use another piece of paper and draw faces that show the feelings.

1.

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2.

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3.

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4.

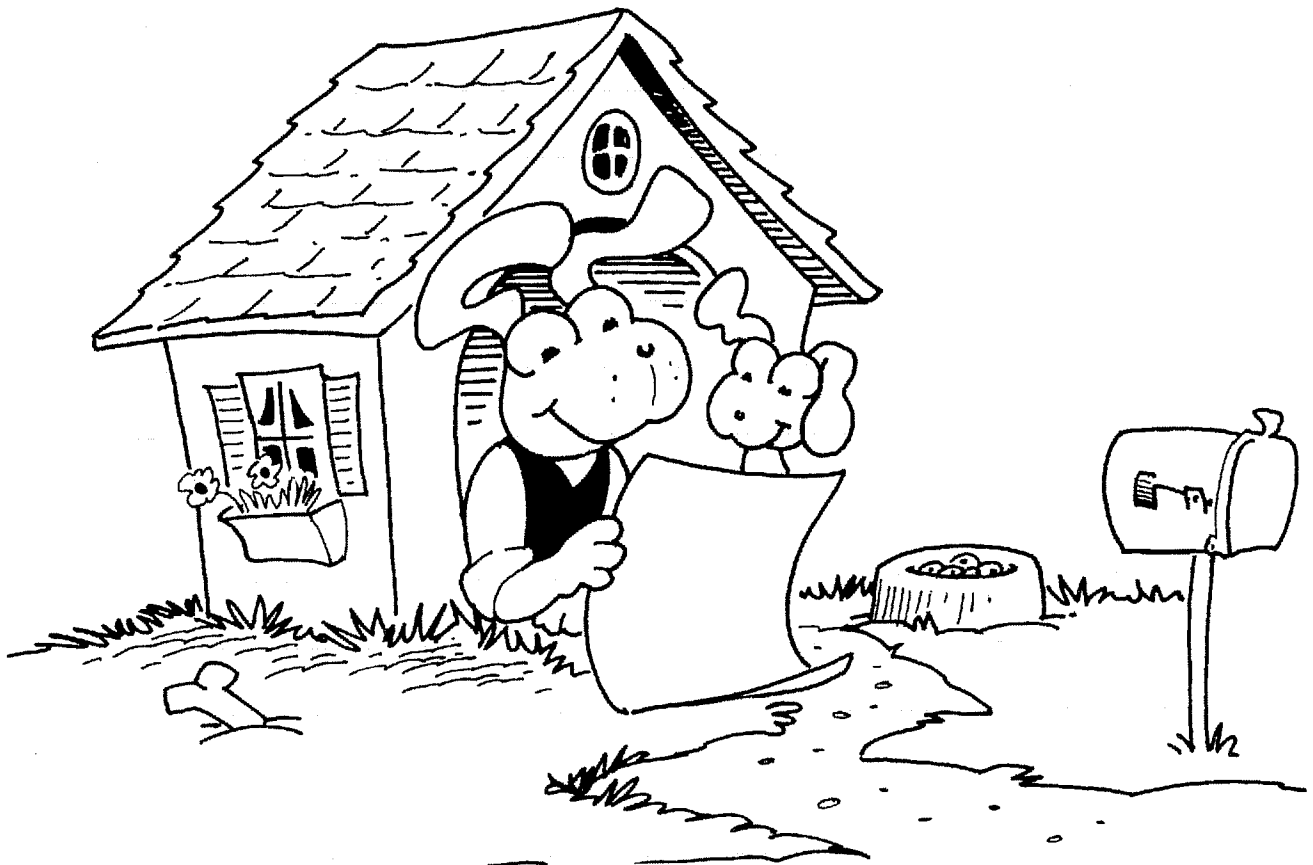
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## Send Home Section



# Send Home Page

Dear Family Member,

Your child has viewed the video, *Learning About Honesty*. This video presented situations in which young children were not sure what was honest and had to decide what would be the right thing to do. Here are some ways you can help your child learn more about honesty.

Ask your child to tell you about the stories in the video, and the decisions that the various characters had to make. Discuss what decisions he/she made.

Help your child identify the reason he/she is having trouble knowing what's the truth. Discuss what would be the honest thing to do.

In trying to help your child understand the importance of honesty, include the following points:

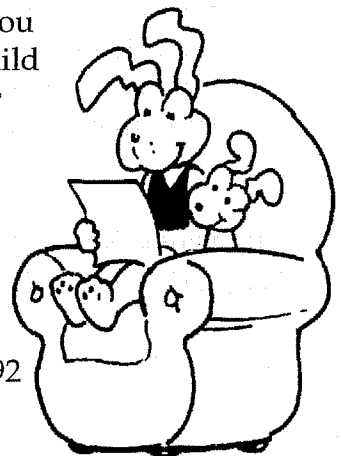
- Doing something dishonest may leave him/her feeling guilty and unhappy
- Not telling the truth may hurt someone else.
- Telling the truth is sometimes difficult, but usually makes the person feel very good about himself

Share with your child any situations that might have caused you or someone else to consider behaving dishonestly. Tell your child what happened and talk about whether or not you- or another person- handled the situation in the most honest way.

## Suggested Reading

Seuss, Dr. *Horton Hatches an Egg*. Random House, 1940

Ross, Tony. *The Boy Who Cried Wolf*. Pied Piper Paperbacks, 1992



# Para Hacer En Casa

Querido miembro de la familia,

Su niño(a) has visto el video *Sobre la Honradez*. Este video presentó situaciones en que unos niños no sabían lo que era la manera honrada de actuar y tenían que decidir lo que sería la manera correcta. Aquí presentamos algunas maneras que usted puede usar para ayudarle a su hijo(a) a entender más sobre honradez.

Pídale a su niño(a) que le cuente las situaciones en el video, y las decisiones que los personajes tenían que tomar. Háblele de las decisiones tomadas.

Ayúdele a su hijo(a) a identificar la casusa de su dificultad ensaber lo que es la verdad. Háblele con él o ella sobre la manera honrada de actuar.

Al ayudarle a su hijo(a) a entender la importancia de la honradez, incluya las siguientes puntos:

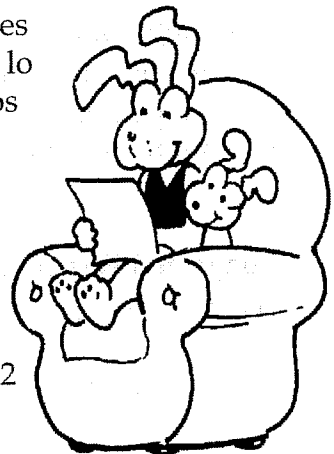
- El hacer algo poco honrado puede dejarle con sentimientos de culpabilidad e infelicidad.
- El no decir la verdad puede hacer daño a otro persona.
- El decir la verdad algunas veces es difícil, pero generalmente la persona honrada se siente contento en sí misma.

Comparta con su niño(a) situaciones que ofrecían oportunidades de actuar de una manera poco honrada. Explíquele a su hijo(a) lo que pasó y hablen sobre la manera de actuar de usted o de otros y si era la manera más honrada.

## Suggested Reading

Seuss, Dr. *Horton Hatches an Egg*. Random House, 1940

Ross, Tony. *The Boy Who Cried Wolf*. Pied Piper Paperbacks, 1992



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# K-1 Take Home Book

Cut and staple the pages to make a book.  
Then draw pictures to go with the words.

1. Look at all the money on the ground!

2. I can't wait to spend it.

3. But who does it really belong to?

4. I'll try to find out.



---

# K-1 Un Libro Para Ti

Recorta y cose con grapa las páginas para hacer un libro.  
Haz dibujos para ilustrar las palabras.

1. ¡Mira, en el suelo tanto dinero!

2. Tengo ganas de gatarlo.

3. Pero, ¿de quién es este dinero?

4. Voy a tratar de averguarlo.

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# Grade 2 Take Home Book

Cut and staple the pages to make a book.  
Then draw pictures to go with the words.

1. Pete threw a paper plane at the teacher when she wasn't looking.

2. The teacher thought it came from Tony's direction. She was angry.

3. She told Tony to stay after school. Pete felt very guilty.

4. "I'm the one who threw the plane, not Tony," said Pete.

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# Grado 2 Un Libro Para Ti

Recorta y cose con grapa las páginas para hacer un libro.  
Haz dibujos para ilustrar las palabras.

1. Pedro lanzó un avión de papel a la maestra cuando miraba para el otro lado.

2. La maestra creyó que vino de la dirección de Antonio. Estaba enojada.

3. Le dijo a Antonio que quede después de las clases. Pedro sentía culpable.

4. "Soy yo que lanzó el avión, Antonio no lo hizo," dijo Pedro.

# Script



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# Script

**Title**

**Learning About Honesty**

**Ryan**

Hey, I found five dollars!

**Keith**

Boy, you're lucky! But where did it come from?

**Ryan**

I don't know.

**Keith**

Do you think someone dropped it?

**Ryan**

I say finders keepers!

\* \* \*

**Melissa**

Ryan, I'm going to the store to get some batteries. Want to come along?

**Ryan**

Hey, sure!

\* \* \*

**Ryan**

Hey, Melissa, I want to get this set of Matchbox cars.

**Melissa**

You got enough money?

**Ryan**

Yeah, look.

**Melissa**

Wow, you're rich! Go for it!

\* \* \*

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**Shawna**

Hey guys, wait up. Did anybody find a five dollar bill by the bus stop? I must have dropped it on my way home.

**All**

No... not me... uh uh.

**Shawna**

But would you keep any eye out for it? It was part of my birthday money from my grandmother, and she wanted me to get some new mittens with it.

**Keith**

Hey, hey, hey! How come you didn't tell her you found her money?

**Ryan**

How do I know it was her money I found?

**Keith**

I bet it was.

**Ryan**

Well, I can't give it back anyway—I spent it. She'd be real mad if I told her that.

**Keith**

But don't you feel bad?

**Ryan**

It's not my fault she lost her money.

\* \* \*

**Ryan**

I don't know what to do...it's not like I stole the money. It was lying on the ground and I just picked it up.

**Truth Fairy**

What money are you talking about, Ryan?

**Ryan**

Who said that?

**Truth Fairy**

I did...oops.



---

**Ryan**

Who are you?

**Truth Fairy**

I'm the Truth Fairy.

**Ryan**

Tooth Fairy? What are you doing here? I didn't lose any teeth.

**Truth Fairy**

Not the Tooth Fairy, silly—the Truth Fairy. Oops! Sorry.

**Ryan**

I never heard of any Truth Fairy.

**Truth Fairy**

That's because you never really needed me before. Oops.

**Ryan**

You better not make so much noise or my mom and dad will be in here.

**Truth Fairy**

Don't worry, you're the only one who can hear me.

**Ryan**

Why?

**Truth Fairy**

Because you're the one who's worrying about honesty.

**Ryan**

What do you mean?

**Truth Fairy**

Well, I see you have some new cars on your shelf.

**Ryan**

If you're talking about the money I found, I didn't do anything wrong—it was just lying on the ground and I just picked it up.

**Truth Fairy**

That was yesterday—today you found out who the money really belongs to. You're not sure you did the right thing by not telling Shawna you found it. Ouch!

---

**Ryan**

Now what's the matter?

**Truth Fairy**

I stubbed my toe.

**Ryan**

Listen, who asked you to come here, anyway? There's no such thing as a Truth Fairy.

**Truth Fairy**

But there is such a thing as honesty. Let's face it, Ryan—you're upset because you aren't sure what's right and what's wrong. That's why I'm here—to help you figure out what to do.

**Ryan**

I don't need you! Go away!

**Truth Fairy**

I think Ryan has a little problem here. At first he thought what he did was okay, but now he's not really sure. Let's go back and look at what happened.

\* \* \*

**Ryan**

Hey, I found five dollars! Melissa come here quick, I want to buy this set of Matchbox cars.

**Shawna**

Have any of you seen my five dollar bill? I must have dropped it on my way home from school yesterday afternoon.

**Ryan**

I can't give it back anyway. I spent it. She'd be real mad if I told her that!

**Truth Fairy**

So that's what happened. Shawna dropped the money; Ryan found it and spent it before he knew who it belonged to; then he was afraid to tell Shawna that he already spent the money. Now he doesn't know what to do. What do you think?

**Graphic**

1. What should Ryan have done when he found the money?
2. Does it make any difference that Shawna was careless?

---

3. What would be the honest thing for Ryan to do now?

*Stop the video for discussion*

**Truth Fairy**

Hi, it's me again—the Truth Fairy. It isn't always easy to be honest about things. That's why Ryan had such a problem—and that's why we all have problems sometimes. Like this girl I met a few days ago, Brianna—she had a tough choice to make, too.

**Brianna**

Let's sit over here, in the corner.

**Samantha**

How come? What's the matter with you, anyway?

**Brianna**

I don't want Rudy to see me.

**Samantha**

Why not? I thought he was your friend.

**Brianna**

He is; that's just it. Rudy loaned me his new set of dinosaurs on Friday, but now I can't find the Tyrannosaurus Rex, and I'm too scared to tell him.

**Samantha**

Well, you're going to have to tell him sooner or later, aren't you?

**Brianna**

I don't know—I don't know what to do.

**Samantha**

Well you'd better make up your mind, 'cause here he comes.

**Brianna**

Oh, no!

**Rudy**

Hi, guys.

**Samantha & Brianna**

Hi, Rudy.

---

**Rudy**

Did you have fun with my dinosaurs, Brianna?

**Brianna**

Oh yeah...it's a really neat set.

**Rudy**

Well, can you give them back now?

**Brianna**

Well, I, I forgot them! I'll bring them tomorrow, I promise.

**Rudy**

Oh, well, that's okay, Brianna. But try to remember tomorrow, okay?  
I'd really like to have them back.

**Brianna**

Oh don't worry Rudy, I'll have them.

**Rudy**

Okay, good. See you.

**Brianna & Samantha**

See ya, Rudy.

**Samantha**

Brianna, you lied to Rudy!

**Brianna**

Well, not exactly—I just said I forgot them. What was I supposed to do? Tell him I lost his Tyrannosaurus Rex?

**Samantha**

But you did!

**Brianna**

Listen, I thought you were my friend. Besides, maybe I'll find it.

\* \* \*

**Truth Fairy**

Hi, Brianna.

**Brianna**

Who said that?

---

**Truth Fairy**

I'm the Truth Fairy. I understand you're having a little problem with telling the truth.

**Brianna**

I am not! Besides, who ever heard of a Truth Fairy?

**Truth Fairy**

Not everyone— only the kids I try to help. And I'd really like to help you decide what to tell Rudy about his dinosaurs.

**Brianna**

You don't look like a fairy! I've got to go.

**Truth Fairy**

Brianna, please don't go. I'm just trying to help you.

**Brianna**

Truth Fairy? Who's she kidding?

**Truth Fairy**

Here we go again. Brianna also doesn't want to admit that she isn't being honest, and she doesn't know what to do. Let's look at what happened again.

\* \* \*

**Brianna**

I can't find his Tyranosaurus Rex.

**Samantha**

You have to tell him sooner or later.

**Rudy**

Can you give them back now?

**Brianna**

Uh, I forgot— I'll bring them tomorrow, I promise.

**Samantha**

You lied to Rudy!

**Truth Fairy**

That's the story. Brianna borrowed Rudy's dinosaurs and lost one of them. When Rudy asked for it back she was afraid to tell him the truth, so she lied and said she just forgot to bring them with her today. What do you think?

---

## **Graphic**

1. Was it okay that Brianna lied?
2. If she finds the T-Rex, will it be okay that she lied?
3. What if she doesn't find it?
4. What would you have done?

*Stop the video for discussion.*

\* \* \*

## **Truth Fairy**

There are all kinds of reasons why people do something that's not quite honest once in a while. Usually it's because they don't really understand what's honest and what's not. Or maybe they think it's not important as long as they're not hurting anybody. Look, I'll show you another example of what I mean.

### **Leon**

I win!

### **Sophie**

Not again! That's not fair!

### **Leon**

Why not? Gee, you're a real sore loser.

### **Sophie**

But you win every game. I'm tired of losing all the time.

### **Leon**

Well, you should pay more attention to what you're doing. Let's play another game.

### **Sophie**

No! I'm not playing anymore. You're a big show-off, and you only want to play because you like to see me lose.

### **Leon**

Aw come on, Sophie, don't be like that. Just one more game, okay? Then we can play any other game you want.

### **Sophie**

No! I'm going to watch TV.

---

**Leon**

Listen, listen, listen. I'll let you ride my new bike tomorrow if you play one more game.

**Sophie**

You will? How long can I ride?

**Leon**

Till your legs get tired.

**Sophie**

Okay, I'll play one more game...but that's all.

\* \* \*

**Leon**

I take your piece.

**Sophie**

Oh, not already! You're mean, Leon.

**Leon**

I am not. I'm a good player, that's all. You need more practice.

**Sophie**

I don't want to practice. I hate this game.

**Leon**

Well, you promised you'd play, so you have to finish it. Listen, I'm going to get some milk—you want some?

**Sophie**

No. I hate this. All I do is lose. Oh, look at this...if I just move one of my pieces like this, I could jump Leon on the next move... I'm going to do it. I just want to win one game.

**Truth Fairy**

Are you sure you want to do that?

**Sophie**

Who... who are you?

**Truth Fairy**

I'm the Truth Fairy.

---

**Sophie**

The Truth Fairy? But you just left me a dollar two nights ago.  
I haven't lost any more teeth.

**Truth Fairy**

NOT the Tooth Fairy—the Truth Fairy! Truth, not Tooth!  
Why doesn't anybody listen to me?

**Sophie**

Look what you did? How did you get in here anyway?

**Truth Fairy**

I have my ways...listen, are you sure you want to make  
that move? Do you really think it's honest?

**Sophie**

What difference does it make? It's not going to hurt Leon  
if he loses one game. Go away! Here comes Leon!

**Truth Fairy**

Don't worry...he can't see me.

**Leon**

Something doesn't look right.

**Sophie**

What do you mean?

**Leon**

I'm not sure, but the board doesn't look right. You didn't  
accidentally move anything, did you Sophie? Sophie, did  
you hear me? Did you move anything on the board?

**Truth Fairy**

Sophie's got a real problem. She knows what she did wasn't honest,  
but she's afraid to admit it. Let's go back and look at what happened again.

\* \* \*

**Leon**

I win!

**Sophie**

I'm tired of losing. I'm not playing anymore.

**Leon**

Come on, just one more game.



---

**Sophie**

If I just move this one piece, Leon will never notice.

**Leon**

Something doesn't look right. Did you move anything, Sophie?

**Truth Fairy**

Sophie felt real bad because Leon always beat her at checkers. She wanted to win just once, so she moved a piece when Leon wasn't looking. She still has time to admit what she did. What do you think?

**Graphic**

1. Do you think Sophie will feel good about winning this way?
2. Do you think it really won't hurt Leon?
3. What would you do if you were Sophie?

*Stop the video for discussion.*

\* \* \*

**Truth Fairy**

Sometimes this honesty thing is pretty hard to understand. Sophie didn't want to admit what she had done because she didn't want a friend to get mad at her. But sometimes when kids don't do the honest thing because they're afraid they'll get into trouble.

\* \* \*

**Mrs. Sternberg**

Let's see, whose turn is it to clean Rover's cage this week? Oh, here it is. Sherry, it's your turn.

**Sherry**

Okay, I'll come back from lunch period a few minutes early and clean the cage.

**Mrs. Sternberg**

That's fine, Sherry. Don't forget to give Rover clean water, too. And make sure to close the lid so he doesn't get out.

**Sherry**

I will.

---

**George**

Oh, oh, I forgot my lunch ticket. Wait for me a minute Arnie, I'll be right back.

**Arnie**

Okay, I'll wait for you in the hall.

**George**

Hi, Rover. How are you today? Looks like you need food. I bet you're hungry. Wait a minute, I'll get you a snack. Oh no! Rover's gone! Rover, where are you?

**Arnie**

Hey George, what're you doing? You said you were just coming back to get your lunch ticket.

**George**

I'm coming, Arnie!

**Arnie**

Well come on, lunch period is almost over.

\* \* \*

**Sherry**

Oh no! Rover's gone! Somebody left the lid off.

**Teacher**

What's the matter, Sherry? What are you doing down on the floor?

**Sherry**

I'm looking for Rover—he got out of his cage.

**Mrs. Sternberg**

Oh no. Sherry, you were responsible for Rover!

**Sherry**

I know. But it wasn't my fault. When I came in, the cage lid was off and he was gone.

**Mrs. Sternberg**

Now, Sherry. Don't try to blame someone else. All right everybody, let's all try to find Rover before he gets out of the room and gets lost for good.

---

**George**

Who are you?

**Truth Fairy**

I'm the Truth Fairy.

**George**

The what?

**Truth Fairy**

The Truth Fairy. T-R-U-T-H. The Truth Fairy.

**George**

What are you doing here?

**Truth Fairy**

I'm here to help you decide what to do about Sherry.

**George**

What do you mean?

**Truth Fairy**

You know what I mean. It's your fault that Rover got out of his cage, and Sherry is taking all the blame. Doesn't that make you feel just a teeny bit guilty?

**George**

Sort of. But hey, why are you carrying that funny stick?

**Truth Fairy**

That's my magic wand. It helps me get into places without being seen.

**George**

I don't think you should be here. I'm getting out of here.

**Truth Fairy**

Wait, George. You can't just run away from the problem.

**George**

What problem?

**Truth Fairy**

You know what problem. You're not just going to let Sherry take all the blame for letting the hamster out, are you?

---

**Mrs. Sternberg**

There's Rover. Quick, somebody grab him. We were very lucky this time, Sherry. I hope you'll keep an eye on him next time it's your turn.

**Sherry**

But Mrs. Sternberg...

**Truth Fairy**

Well, what are you going to do, George?

**George**

I don't have to do anything now because Rover's okay.

**Truth Fairy**

Hmmm—I wonder. Let's look at what happened again.

\* \* \*

**Mrs. Sternberg**

Make sure you close the top. You know how he likes to get on the wheel and get out.

**Sherry**

Don't worry, I will.

**George**

Oh no, Rover's gone!

**Mrs. Sternberg**

Sherry, you were responsible for Rover.

**Truth Fairy**

This time, the fact that George isn't being honest is even more serious, because someone else is getting blamed for what he did. He's afraid to admit that he let the hamster out of the cage, and Sherry is taking the blame. Use what you've learned about honesty today to decide what George should do now.

And from now on, every time you have a problem with honesty, think of me, the Truth Fairy. And maybe that will help you do the right thing.

Ouch! Hey, cut that out! Hey, come on!

THE END

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