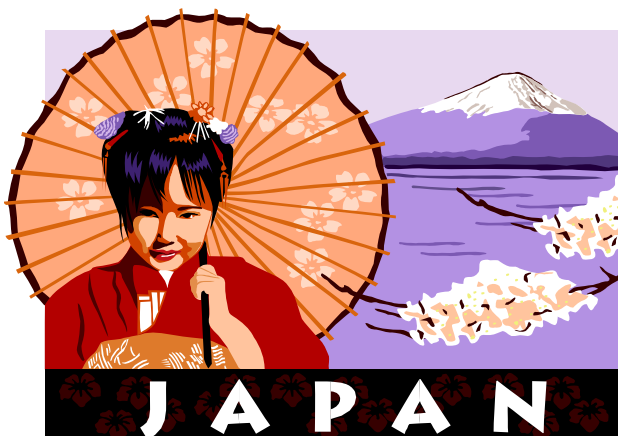


# #11976 JAPAN

NEW DIMENSION MEDIA/QUESTAR, 2005

Grade Level: 6–10

30 Minutes



## CAPTIONED MEDIA PROGRAM RELATED RESOURCES

#3147 [JAPAN: ECONOMIC WORLD POWER](#)

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**TEACHER'S GUIDE**  
**Grades 6 to 10 & Up**

**Japan**  
**Beyond Our Borders Series**

**Subject Areas:** Geography, Social Studies, Religion

**Synopsis:**

Introduces the unique blend of tradition and global economic pursuits that represents life in contemporary Japan. Reveals that 70 percent of the land mass of Japan is mountainous and that density of population is a root cause of the homogeneous culture that has evolved in this island nation. Highlights the importance of literacy, education and religion to the Japanese.

**Learning Objectives:**

- Objective 1)** Students will be able to describe the distinctive geography of Japan.
- Objective 2)** Students will be able to explain how Buddhist philosophy has been incorporated into native Shinto philosophy.
- Objective 3)** Students will be able to judge how density of population affects housing, transportation, and industrial development in Japan.
- Objective 4)** Students will be able to use a variety of examples to explain the role of tradition and cultural heritage in contemporary Japanese life.

**Vocabulary:**

cultural history, technological advancement, faults, uninhabitable, robotics, vested interest, achiabara, salary man, juku, sushi, sashimi, Buddhism, Shintoism, Torii gate, paper crane, Kamakura, Nirvana, Matsuri, Mikoshi, homogeneous

**Pre-Viewing Questions and Activities:**

- 1) What images come to mind when you think of Japan?
- 2) What happened to Japan and the Japanese people during World War II?
- 3) How did the Japanese recover after the war? Is Japan a prosperous country now?

**Post-Viewing Questions and Discussion:**

- 1) What sights would you see if you were able to visit Tokyo?
- 2) What industries provide Japan's main source of export income?

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- 3) What does Japanese employees having a “vested interest” in their company’s production mean? How are Japanese employees different from American or Canadian employees?
- 4) Why are literacy and a good education so important to the Japanese?
- 5) What are the preferred recreational activities in Japan?
- 6) What is the significance of the Japanese tea ceremony?
- 7) How are Shintoism and Buddhism able to co-exist in Japan?

### **Additional Activities:**

- 1) Research the history of Buddhism in Japan. .
- 2) Discover which Japanese industries use robotics and how robots are used in these industries. Has the use of robots affected employment in Japan?
- 3) Discover the names and locations of outstanding Japanese gardens. What are the unique characteristics of these renowned gardens?
- 4) To discover why the Japanese love baseball, investigate the history of baseball in Japan. Include brief biographies of Japan’s outstanding baseball players.
- 5) Research what subjects are tested in the entrance examinations of a typical Japanese high school or university.

FOR INFORMATION, OR TO ORDER CONTACT:

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