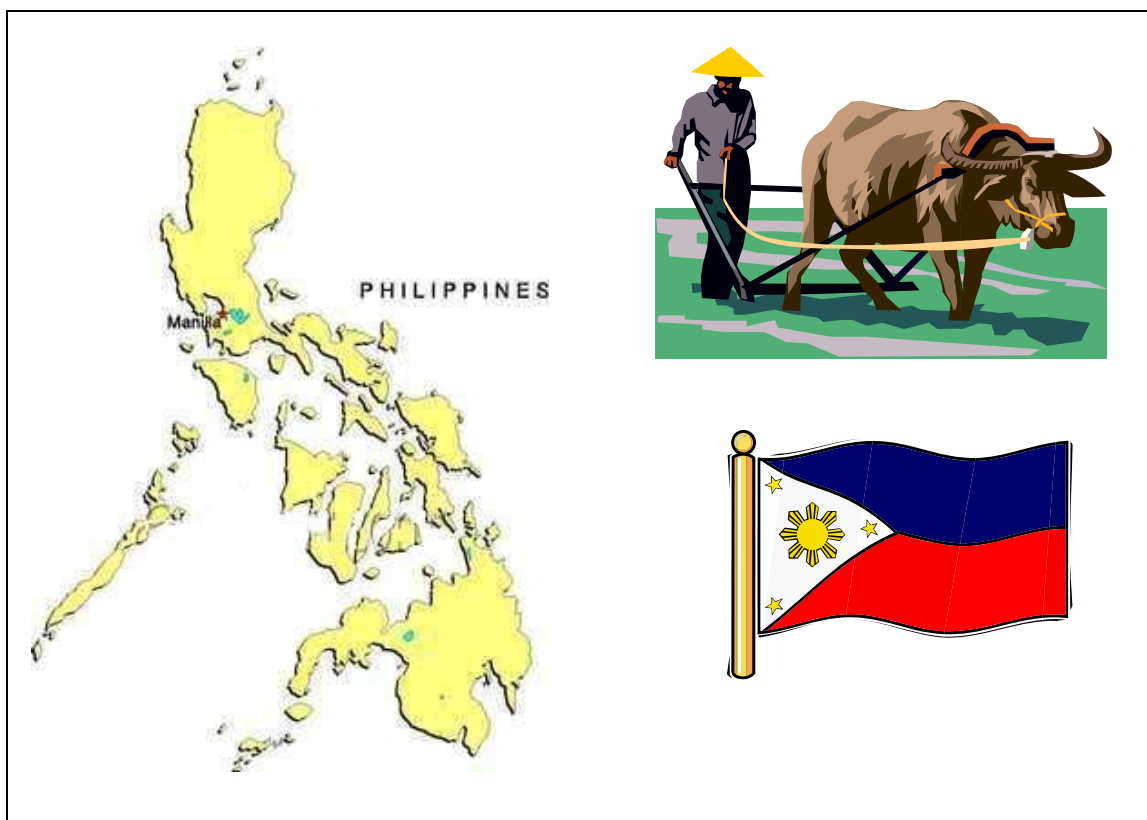


# #11963 PHILIPPINES

NEW DIMENSION MEDIA/QUESTAR, 2005  
Grade Level: 6–10  
29 Minutes



## CAPTIONED MEDIA PROGRAM RELATED RESOURCES

[#3162 THE PHILIPPINES](#)  
[#8420 TAGALOG 1](#)  
[#8553 ROMAN CATHOLICISM](#)

**The Philippines**  
**Beyond Our Borders Series**

**Subject Areas:** Geography, Social Studies, History, Religion

**Synopsis:** Reviews the history of the Philippine nation from early migrations to this, the world's second-largest archipelago, through Spanish colonial rule, American rule and final independence. Compares and contrasts the geographical regions of the Philippines, which range from the pine mountains of The Cordillera to the Palawan rainforests. Visits the largest island, Luzon; the Visayas or Middle Islands, and the southern island of Mindanao capturing the life of Filipinos who live in highly populated cities like Manila, and those who live in remote tribal villages where life goes on as it has for centuries.

**Learning Objectives:**

- Objective 1)** Students will be able to explain the distinctive geography of The Philippines.
- Objective 2)** Students will be able to compare and contrast the influences of Spanish and American rule in this area.
- Objective 3)** Students will be able to hypothesize why the Christian Filipinos are still influenced by animistic tribal beliefs.
- Objective 4)** Students will be able to recall that in spite of hardships, Filipinos have an optimistic attitude to life.

**Vocabulary:**

archipelago, autonomous, indelible imprint, citizenry, revolutionized, cosmopolitan, lahars, torrential, cassava, carabao, vital, animistic, indigenous, Pogs, Sabong, haciendas, jeepneys, barangay, copra, shucked, abaca tree, sashimi, endemic, Tagalog

**Pre-Viewing Questions and Activities:**

- 1) Where are the Philippines located? Describe the geography of the Philippines.
- 2) When you think of the Philippines what images come to mind?
- 3) Why have so many Filipinos immigrated to the United States and Canada?
- 4) Who was Ferdinand Marcos? Was he popular or unpopular with Filipinos?
- 5) Besides the United States, what other country, has had a great influence in the Philippines?

## *New Dimension Media*

- 6) What is life in the Philippines like for the average citizen today?

### **Post-Viewing Questions and Discussion:**

- 1) Why is life full of hardship for many Filipinos?
- 2) What religions are represented in Filipino religious festivals?
- 3) What Spanish influences predominate in Filipino culture today?
- 4) What historical and political events have created a close bond between Americans and Filipinos?
- 5) What does the presence of Smokey Mountain tell us about life in Manila?
- 6) How have indigenous cultures contributed to the Philippines' rich cultural heritage?

### **Additional Activities:**

- 1) Investigate the jungle skills that American servicemen learned from Aeta tribesmen.
- 2) Further investigate how the Aetas rebuilt their lives after the eruption of Mount Pinatubo.
- 3) Recreate the typical day of a rice farmer in Ifugao or a businessman in Manila.
- 4) Investigate the tourist trade in the Philippines. Where do international tourists prefer to go for a vacation in the Philippines? Why do they like to go there?
- 5) Investigate traditional indigenous musical instruments, song and dance.

FOR INFORMATION, OR TO ORDER CONTACT:

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