Captioned Media Program

#10761 CAUTION: DRIVING TEST AHEAD

SAFETY INDUSTRIES, INC., 2002 GRADE LEVEL: 9-12 15 MINUTES



DESCRIPTION

Jimmy and Monique take their driving tests the same day, and the results definitely reflect their attitudes toward it. Jimmy's nonchalant, careless approach leads to failure and embarrassment. Monique, on the other hand, practiced her driving skills and easily executes parallel parking, turns, and signaling. She mentally reviews the rules as she follows the instructor's directions.

ACADEMIC STANDARDS

Subject Area: Health

- Standard: Knows essential concepts and practices concerning injury prevention and safety.
 - Benchmark: Knows injury prevention strategies for community health (e.g., neighborhood safety, traffic safety, safe driving).

Subject Area: Self-RegulationStandard: Considers risks.

• Benchmark: Knows potential safety hazards, and knows common strategies to avoid hazard or injury.

INSTRUCTIONAL GOALS

- 1. To discuss the essential information on a road test that will help you to become a safe, successful driver.
- 2. To identify the reasons for taking a road test at your local Department of Motor Vehicles:
 - a. Know the rules of the road.
 - b. Have the knowledge and skill to drive competently.
 - c. Drive courteously with safety.
- 3. To recognize the difference between two students' attitudes (Jimmy and Monique) about taking a road test.

BEFORE SHOWING

The purpose of observing Jimmy's and Monique's attitudes about taking a road test is to make you think hard about its importance. A road test is required in all states prior to granting a new driver's license, and prior to it you must take a written test and an eye exam.



























































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While viewing this captioned production, note that you will be tested on these skills:

- How you start your vehicle
- Control of vehicle
- Driving in traffic
- Merging
- Obey traffic signs
- Steering
- Stopping

- Backing
- Speed control
- Distance judging
- Courtesy
- Arm signals
- Hill parking
- Three-point turn

AFTER SHOWING

Discussion Items and Questions

- 1. What do you see in Jimmy and Monique's attitude when they take a road test?
- 2. What results did they receive after taking a road test from the driving examiner?
- 3. Does your attitude affect your driving skills?

Applications and Activities

Have students prepare for the road test by explaining the following:

- 1. Adjusting mirrors and seat.
- 2. Putting on seatbelt.
- 3. Turning on engine.
- 4. Turning on the left and right turn signal.
- 5. Turning on headlights and high beam.
- 6. Making sure your hands are at the "10 and 2" or "9 and 3" position depending on the state you live in.
- 7. Using brake before entering the traffic.
- 8. Using the signal.
- 9. Checking briefly over left shoulder.
- 10. Checking traffic and yielding properly to vehicles and pedestrians.
- 11. Making sure to stop before the line at any stop.
- 12. Looking ahead of you and gently accelerating out of the turn.
- 13. Driving at a proper speed limit.
- 14. Following what the examiner says.
- 15. Pulling over and parking.
- 16. Backing up slowly and keep looking back until stopped.
- 17. Using the signal and accelerating gently.
- 18. Checking the traffic.
- 19. Merging into the right lane.
- 20. Keeping the vehicle centered in the middle of the lane you're driving in.
- 21. Picking a place with no obstructions.
- 22. Making a three-point turn.
- 23. Using different ways of parallel parking.
- 24. Shifting to "Reverse" and moving slowly backwards.
- 25. Stopping and shifting to "Drive."
- 26. Going on a hill for parking.































































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RELATED RESOURCES

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- Citizens' Guide To Safe Driving #7914
- Driver's Education: Part 15—Your Driving Exam: Be Prepared! #10451
- Extreme Driving Quiz #10415

To view more titles in the *Driver's Education* series and other related media, please connect to our Web site at http://www.cfv.org/browsetitles.asp?sn=98.

World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

ONLINE DMV — SEARCH BY STATE

http://www.onlinedmv.com/

Here are the Department of Motor Vehicles (DMV) online links for your local DMV, registration, permits/licenses, ID cards, plates, written/driving tests, and other information.

DMV.ORG

http://www.dmv.org/?source=google

This Web site is created to provide easy-to-access information and resources for all your Department of Motor Vehicles needs.

• HOW TO PREPARE FOR YOUR DRIVING TEST

http://www.dmv.ca.gov/pubs/brochures/fast_facts/ffdl22.htm

One of the Department of Motor Vehicles (DMV) major goals is to keep all drivers licensed for as long as it is safe to do so. Along with that goal is the responsibility to enhance highway safety by increasing driver competency.

















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