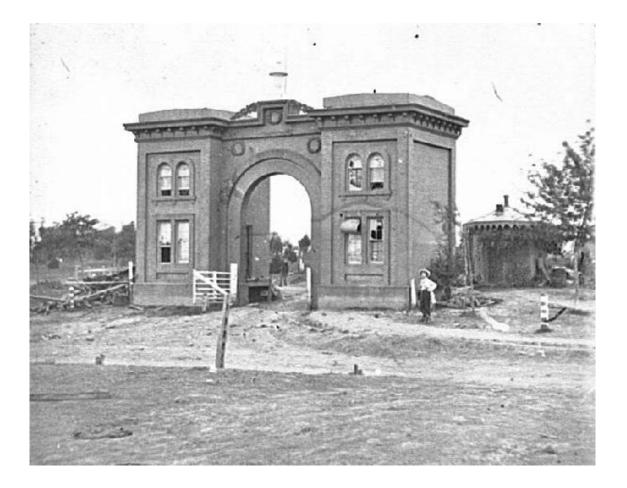
#10571 THE BATTLE OF GETTYSBURG

NEW DIMENSION MEDIA, 2003 Grade Level: 5-10 10 Minutes





CAPTIONED MEDIA PROGRAM RELATED RESOURCES

#3447 THE CAUSES OF THE WAR #3530 THE WAR YEARS

Funding for the Captioned Media Program is provided by the U.S. Department of Education

TEACHER'S GUIDE Grades 5 to 12 & Up

The Battle of Gettysburg History Happened Here Series

Subject Areas: Social Studies, United States History

Synopsis: A reenactment of the Battle of Gettysburg is accompanied by voice-over narration detailing the events of the three-day battle. Explains how this battle began when Confederate and Union troops met accidentally in Pennsylvania. Explores the significance of the battle as the turning point of the Civil War. Concludes with a reading of Lincoln's Gettysburg Address.

Learning Objectives:

Objective 1)	Students will be able to recall the events of the Battle of Gettysburg
Objective 2)	Students will be able to explain why the Battle of Gettysburg was an important turning point in the Civil War
Objective 3)	Students will be able to discuss Abraham Lincoln's Gettysburg Address

Vocabulary:

Monuments, Union, Confederate, artillery, artillery shells, stalemate, bombardment, troops, reinforcements, retreat, futile, casualties, liberty, proposition, endure

Pre-Viewing Questions and Activities:

- 1) Locate Gettysburg, Pennsylvania on a map.
- 2) Review the causes of the Civil War and the important events leading up to the Battle of Gettysburg.

Post-Viewing Questions and Discussion:

- 1) How did the Battle of Gettysburg begin? What was the Confederate Army doing in Pennsylvania? What was Meade's purpose in Pennsylvania?
- 2) How many Confederate soldiers did Robert E. Lee lead into Pennsylvania? How many Union soldiers were under the command of General Meade? How was the Union Army better equipped?
- 3) Describe the second day of the battle. What was the situation after the second day of battle? Where was the Union Army located? Where was the Confederate Army located?
- 4) Describe the Confederate Army's advances on the third day. What did General George E. Pickett order his soldiers to do? How many soldiers took part in Pickett's Charge? Why was the charge unsuccessful?
- 5) How many casualties were there at the Battle of Gettysburg? How many soldiers were buried in Gettysburg?

- 6) Why was the Battle of Gettysburg an important battle in the war? How was it a turning point? How did it affect the Confederate Army?
- 7) What was the purpose of Lincoln's Gettysburg Address?

Additional Activities:

- 1) Look at a map of the battlefield and show the movements of the Union and Confederate Armies. Maps showing the movements of the armies each day are available at the Gettysburg National Military Park website, http://www.nps.gov/gett/.
- 2) Read the Gettysburg Address together as a class. Define any words that students are unfamiliar with and discuss the meaning of the speech. According to Lincoln, what was being tested by the Civil War? To what did he ask the nation to be dedicated? Why is this an important speech?

Related New Dimension Media Titles:

- Other programs in the History Happened Here Series
- Great Campaigns of the Civil War Series
- The Causes and Consequences of the American Civil War
- Abraham Lincoln
- Lincoln at Gettysburg
- Freedom and Justice: The Civil War Era
- Bend in the River

FOR INFORMATION, OR TO ORDER CONTACT: **NEW DIMENSION MEDIA A QUESTAR COMPANY** w w w . n d m q u e s t a r . c o m 680 N. Lake Shore Drive, Suite 900, Chicago, IL 60611 800.288.4456