

CONSUMER

INTRODUCTION

This guide is designed for teachers to use with the video program **Science Video Vocab: Consumer**. Viewers will learn all about the word consumer through video, photographs, graphics and animation. The questions and activities suggested in this guide will help you to assess your students' comprehension of the subject matter.

LEARNING OBJECTIVES

Students will be able to define the word consumer Students will be able to pronounce and use consumer appropriately Students will understand the word consumer as well as related concepts and principles Students will be able to identify consumers

OUESTIONS

What is a consumer?
Where do consumers get their energy to move and grow?
What are the different ways consumers get food?
True or False: All consumers have razor sharp teeth.

CHALLENGE QUESTION

Consumers eat animals and plants. Why are they important to an ecosystem?

CLASSROOM OR INDIVIDUAL ACTIVITIES

Have your students create an imaginary world with imaginary plants and animals that are producers, consumers and decomposers. Have them identify which organisms are which and why.

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