



## ***Teacher's Guide***

### **The Desert Wind**

**Moko**

**Grade Levels:**

K-5

**Subject Areas:**

Reading

Writing/Composition

Media Literacy/Critical Thinking

Earth Sciences

**Synopsis:**

One day, Moko was relaxing when the wind suddenly picked up. It grew stronger and stronger and Moko, wanting to know more, walked into the wind. He soon grew exhausted and fell asleep, and when he awoke, the winds had died down. Moko thought the winds were an invisible traveler, just trying to get where they wanted to go.

**Learning Objectives:** Students will:

- Enjoy the origin story presented in this program.
- Understand
- Evaluate Moko's reasoning and conclusions.

**Vocabulary:**

Wind, weather, climate, storm

**Pre-Viewing Discussion:**

What kinds of wind are there? Do you like it when it is windy outside?

What do you think causes the wind?

**Post-Viewing Discussion:**

What did Moko do when the winds picked up? What would you have done?

What are some of the ways that warm and cold air interact that create wind?

**Further Activities:**

Contact your local television station and see if you can arrange a tour for your class of the weather center. Alternatively, contact the meteorologist at your station and see if you can ask them a few questions about the weather.