

STUDENT ACTIVITIES

The Titanic Sinks History Happened Here Series

Vocabulary:

Define the following key terms:

Titanic, frigid, maiden voyage, ocean liner, opulence, Turkish bath, hull, watertight doors, ominous, iceberg, mortal, flaw, compartments, lifeboats

Pre-Viewing Questions:

- 1) On a map, trace the Titanic's planned voyage from Southampton to Cherbourg, France to Queenstown, Ireland to New York.
- 2) What do you know about the Titanic? When did the Titanic sail? What was unique about the ship? Describe the accommodations.

Post-Viewing Questions:

- 1) Describe the Titanic on its maiden voyage. What did it look like? How big was it? What did people say about the Titanic? Why did people believe it to be "unsinkable"?
- 2) Thomas Andrews designed the Titanic to be unsinkable. What feature of the Titanic was designed to keep the ship from sinking? Why didn't it work?
- 3) How long did it take the Titanic to sink after hitting an iceberg? Why didn't nearby ships respond to the Titanic's distress rockets?
- 4) How many of the Titanic's passengers went down with the ship? Could more of the passengers have been saved? How?

Additional Activities:

- 1) Learn more about the Titanic, the collision and sinking, and expeditions to the wreck at <http://www.titanic-online.com/titanic/>.
- 2) Research the accommodations and activities of first, second and third class passengers on the Titanic.
- 3) Write a personal narrative as a survivor of the Titanic disaster. Describe the reasons for traveling on the ship, your accommodations, the activities before the sinking, and how you survived.
- 4) Investigate the discovery of the Titanic in 1985. What technology was used to find the Titanic? Also learn about the recovery and conservation of artifacts from the site.