



#9923 THE TEEN FILES FLIPPED: STUDENT/TEACHER

AIMS MULTIMEDIA, 2002
Grade Level: 9-12
21 mins.

DESCRIPTION

Cameron, the class clown, and Miss A., his Spanish teacher, get "flipped" for 24 hours. Miss A. deals with peer and teacher pressures, tardiness, detention, and at-home chores. Cameron copes with meetings, prep time, classroom discipline, parent conferences, being supervised, paying bills, and grading papers. Each acknowledges the need for compassion, communication, and understanding for the other. NOTE: Profanity in the audio has been censored.

ACADEMIC STANDARDS

Subject Area: Life Work—Working With Others

- Standard: Uses conflict-resolution techniques
 - ♦ Benchmark: Resolves conflicts of interest (See INSTRUCTIONAL GOALS 3.)

Subject Area: Civics—What are the Roles of the Citizen in an American Democracy?

- Standard: Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities
 - ♦ Benchmark: Understands the importance of dispositions that foster respect for individual worth and human dignity such as compassion and respect for the rights and choices of individuals (See INSTRUCTIONAL GOALS 2.)

INSTRUCTIONAL GOALS

1. To show the similarities between people of different roles and ages.
2. To encourage the development of a perspective that respects the dignity and worth of people of different roles and ages.
3. To depict the use of conflict resolution skills.
4. To illustrate how understanding can replace conflict.



BACKGROUND INFORMATION

In this video from the explosive, award-winning series called *The Teen Files Flipped*, Cameron, a high school class clown, and Miss A. (Andrea), a high school Spanish teacher, trade places for a day. While Miss A. struggles with the performance pressure and time demands placed on high school students, Cameron finds himself confronted with bored, out-of-control kids, and superiors who want to see results.

VOCABULARY

- | | |
|------------------------|--------------------|
| 1. assignment | 7. evaluation |
| 2. center of attention | 8. extracurricular |
| 3. conjugate | 9. pressure |
| 4. conference | 10. suffering |
| 5. detention | 11. tardy |
| 6. disruptive | |

BEFORE SHOWING

1. Discuss the roles and responsibilities of teachers. Describe stereotypes or misconceptions about teachers. Do teachers have a difficult job? Why or why not?
2. Discuss whether or not teachers understand the pressures that students encounter each day. Do students understand the pressures that teachers face each day? Why or why not?
3. Why do some students act like class clowns? What impact does this have on the class and the teacher?



AFTER SHOWING

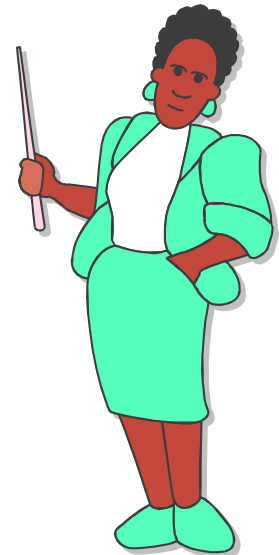
Discussion Items and Questions

1. Describe Cameron's attitude and behavior at the beginning of the video. What is his opinion of Miss A. and teaching in general?
2. Why is Miss A. frustrated with Cameron? Why does Miss A. believe that Cameron acts like a class clown? What other reasons may Cameron have for acting like a class clown?
3. At the start of the "flip" day, how do Cameron and Miss A. feel about their roles for the day? How would you feel in this situation?
4. Describe the experiences throughout the day that cause Miss A. to be uncomfortable. Which part of the day does she enjoy and why?
5. Why is someone from the district office following Cameron for the day? Discuss whether or not this is a real experience for a teacher.

6. What happens when Cameron teaches his first class? Discuss whether or not this is a true teaching experience. How do the students do on the test, and what is Cameron's concern?
7. Describe what happens when Cameron subs for another Spanish teacher's class.
8. What do Cameron and Miss A. discover when they go home at the end of the day? How do they feel about paying bills and doing chores?
9. Describe what Cameron and Miss A. learn from their experiences on their flip day. Discuss the impact of this day on their future attitudes and behaviors.

Applications and Activities

1. Create a page for the school's Web site featuring four to six different teachers each month. Write the articles based on interviews with the teachers.
2. Research teaching in different countries. Include educational requirements, salary, roles, responsibilities, and the respect of educators. Compare and contrast the findings.
3. Plan and hold an appreciation party for the teachers at the school.
4. Research various careers, including teaching. Consider educational requirements, responsibilities, salary, and benefits. Compare and contrast the findings.
5. Role-play various teacher and student scenarios.
6. Invite a professor from a college of education to present to the class reasons why people enter the teaching profession and what the college program includes.
7. Visit an elementary school weekly or bimonthly. Pair up with younger students for tutoring or other educational interaction. Keep a journal of the experiences.
8. Create a coupon book for a teacher. Brainstorm coupon ideas. Decorate the coupon books and present to a teacher. Possible coupon ideas include:
 - a. Clean desktops.
 - b. Correct papers.
 - c. Empty the trash.
 - d. Care for classroom plants.
 - e. Clean the chalkboards or whiteboards.
 - f. Pass out papers.
 - g. Work on bulletin boards.
 - h. Straighten and organize the classroom bookshelves.



CMP RELATED RESOURCES

- [*Career Close-Ups: School Teacher #3346*](#)
- [*Careers for the 21st Century: Teaching and Related Occupations #8917*](#)

World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **AIMS MULTIMEDIA**

<http://www.aimsmultimedia.com/titles/title.php3?code=2669-EN-VID>

This is the Web site for the company that sells *The Teen Files Flipped* videos and accompanying teacher guides. Click on the “Teacher Guide” button to access a PDF file of the guide. The lesson guide for this video includes vocabulary and comprehension worksheets, a word search, a test, and other activities.

- **I LOVE TEACHING**

<http://www.iloveteaching.com>

This site is dedicated to encouraging new and veteran teachers as well as preservice and student teachers. It has sections for new teachers, education majors, encouraging words, getting a job, your first classroom, mentoring teachers, teachers and technology, classroom management, and links.

- **THE ULTIMATE TEACHER RESOURCE**

<http://www.teachers.net>

This is a site for teachers to share ideas or concerns in chat rooms and on message boards. It also provides lesson plans, distance learning information, a job center, newsletters, and more.

- **STUDENTS BECOME TEACHERS FOR A DAY**

http://ardmoreite.com/stories/120699/new_students.shtml

This site is just a one-page article about four middle school students who each became a teacher for the day with younger students. It gives some basic information about how this experience was set up and how the students reacted to it.