



#9710

RAMONA: RAINY SUNDAY

SVE & CHURCHILL MEDIA, 1987

Grade Levels: 3-7

28 minutes



DESCRIPTION

When a rainy Sunday thwarts the Quimby family outing, their frustration and squabbling end with a surprise dinner and a gift from a stranger. Excerpt from Beverly Cleary's "Ramona Quimby, Age 8."

ACADEMIC STANDARDS

Subject Area: Language Arts - Reading

- ★ Standard: Uses reading skills and strategies to understand and interpret a variety of literary texts
 - Benchmark: Makes connections between characters or simple events in a literary work and people or events in his or her own life (See Instructional Goals #3 and 4.)
 - Benchmark: Understands similarities and differences within and among literary works from various genre and cultures (e.g., in terms of settings, character types, events, point of view; role of natural phenomena) (See Instructional Goal #1.)
 - Benchmark: Makes inferences or draws conclusions about characters' qualities and actions (e.g., based on knowledge of plot, setting, characters' motives, characters' appearances, other characters' responses to a character) (See Instructional Goals #3 and 4.)

Subject Area: Language Arts - Viewing

- ★ Standard: Uses viewing skills and strategies to understand and interpret visual media
 - Benchmark: Understands techniques used to establish mood in visual media (e.g., use of camera angles and distances to create a specific feeling or point of view, tension heightened by dramatic music, sound effects such as a heartbeat or squeaking chair, use of a deep voice, somber lighting to imply mystery or fear) (See Instructional Goal #2.)

INSTRUCTIONAL GOALS

1. To compare the story portrayed in the video with the book.
2. To observe media techniques used to show perspective and imaginative events.
3. To write about one's own experiences that evoked feelings similar to that of the main character.

4. To illustrate the value of kindness to others.
5. To stimulate an interest in literature.

VOCABULARY

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|----------------|------------------|
| 1. afford | 11. nasty |
| 2. bickering | 12. niece |
| 3. cancel | 13. pleasant |
| 4. concentrate | 14. promise |
| 5. exam | 15. reschedule |
| 6. gentleman | 16. ridiculous |
| 7. griping | 17. self-service |
| 8. gross | 18. sulking |
| 9. menu | 19. toothpaste |
| 10. mysterious | 20. waste |

BEFORE SHOWING

1. Discuss the title of the video. Brainstorm what the video might be about.
2. Show a copy of Beverly Cleary's book, *Ramona Quimby, Age 8*. Explain that this film is based on one of the stories in the book.
3. Review the names of the characters: Ramona, Mr. Quimby, Mrs. Quimby, Beezus (sister), Picky-picky (cat), and Beatrice (aunt). Point to them the first time they appear in the video.

DURING SHOWING

1. View the video more than once, with one showing uninterrupted.
2. Stop the video after the following scenes to discuss media techniques used to show dream scenes, perspectives, and flashbacks.
 - a. after the daydream scene of Ramona playing in the rain
 - b. after the family talks in the restaurant about what nice things happened that day
3. Stop the video after the following scenes to make predictions about the story.
 - a. after Ramona gets the bad news that they will not be going to the fair
 - b. after Beezus catches Ramona squeezing toothpaste out of the tube
 - c. after Mr. Quimby gets locked out of the house
 - d. after the gentleman in the restaurant talks to the waitress and points to the Quimbys

AFTER SHOWING

Discussion Items and Questions

1. How did the Quimby family finally decide to brighten up their bad rainy Sunday?
2. What punishment did Ramona receive for playing with the toothpaste? Do you agree with the punishment?
3. Do you think Mrs. Quimby was right to not let Beezus stay overnight at a friend's house on a school night?

4. What did you think of the gentleman in the restaurant? If someone asked you if you've been good to your mother, how would you answer?
5. Do you think the Quimbys are a nice family? Why or why not?

Applications and Activities

1. Make a list of things to do at home on a rainy Sunday.
2. Write about experiences you have had that are similar to Ramona's. Consider a time you got in trouble and what punishment you received or a time when you were tempted to do something naughty.
3. Role-play situations from the video.
 - a. Ramona playing with the tube of toothpaste
 - b. Beezus begging her mother to let her stay overnight at Sarah's house
 - c. Mr. Quimby trying to study while Ramona asks questions
 - d. The Quimbys' conversation at the restaurant
4. Create some silly answers to these possible Ramona questions.
 - a. Why can't we go to the moon?
 - b. Why do cats purr?
 - c. What kind of pets do rain forest people have?
 - d. Why do we wear clothes?
 - e. Why do bunnies hop?
 - f. Why do flightless birds have wings?
5. Perform an act of kindness for a stranger. Write a story describing the experience. Consider how you felt and the reaction of the person who received your kindness.
6. Read chapter nine of *Ramona Quimby, Age 8*. Discuss the similarities and differences between the book and the video. Record them on a Venn diagram.
7. Learn how to play Parcheesi.
8. Using context clues, determine the meaning of each of the following idioms used in the video. Use each idiom in a sentence about your experiences.
 - a. Mr. Quimby told Aunt Beatrice that the doorbell was "on the fritz".
 - b. Beezus complained that she couldn't stand being "cooped up".
 - c. Beezus told Ramona that she was "nuts".
 - d. Mrs. Quimby told Beezus that she was "half-dead" the last night she stayed overnight at a friend's house.
 - e. Beezus told Ramona that she was "getting on everybody's nerves."
 - f. Mr. Quimby tells everyone that when they go out to eat, they might try to "be civil".

RELATED RESOURCES



- [Ramona: The Patient Squeakerfoot #9711](#)
- [Ramona: Squeakerfoot #9708](#)



World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **THE WORLD OF BEVERLY CLEARY**

<http://www.beverlycleary.com/>

Includes a map of Ramona's neighborhood, a description of all the characters in Beverly Cleary's books, trivia games, information about the author, and additional teaching resources.



- **BEVERLY CLEARY: TEACHER RESOURCE FILE**

<http://falcon.jmu.edu/~ramseyil/cleary.htm>

Includes biography information, links to several related sites, and lesson plans including one for *Ramona Quimby, Age 8*.



- **RANDOM ACTS OF KINDNESS FOUNDATION**

<http://www.actsofkindness.org>

This site contains a 32-page teacher's guide with many ideas of kindness projects for classrooms of different levels.