



#9680

## SHUNTSHUKE IN JAPAN

NEW DIMENSION/QUESTAR, 2000

Grade Levels: 3-6

13 minutes

### DESCRIPTION

Ten-year-old Shuntsuke of Kyoto, Japan, highlights a typical family breakfast and later goes to the market with his mother to buy food for a sushi dinner with friends.

### ACADEMIC STANDARDS

#### **Subject Area: K-4 History, Topic 1 - Living and Working Together in Families and Communities, Now and Long Ago**

- ★ Standard: Understands family life now and in the past, and family life in various places long ago
  - Benchmark: Knows ways in which people share family beliefs and values (e.g., oral traditions, literature, songs, art, religion, community celebrations, mementos, food, language) (See Instructional Goal #3.)

#### **Subject Area: K-4 History, Topic 4 - The History of Peoples of Many Cultures Around the World**

- ★ Standard: Understands selected attributes and historical developments of societies in Africa, the Americas, Asia, and Europe
  - Benchmark: Knows the effects geography has had on the different aspects of societies (e.g., the development of urban centers, food, clothing, industry, agriculture, shelter, trade) (See Instructional Goal #1.)

#### **Subject Area: Geography - Human Systems**

- ★ Standard: Understands the nature and complexity of Earth's cultural mosaics
  - Benchmark: Knows the similarities and differences in characteristics of culture in different regions (e.g., in terms of environment and resources, technology, food, shelter, social organization, beliefs and customs, schooling, what girls and boys are allowed to do) (See Instructional Goal #2.)

### INSTRUCTIONAL GOALS

1. To examine food typical in Japanese culture.
2. To compare food and food preparation between Japan and the United States.
3. To introduce some aspects of Japanese culture.

## VOCABULARY

1. algae
2. catastrophe
3. chopsticks
4. grate
5. impatiently
6. marinate
7. omelet
8. preserve
9. purify
10. raw
11. soy
12. soy beans
13. soy sauce
14. sushi
15. yen

## BEFORE SHOWING

1. Locate the following places on a map or globe: Japan, Kyoto, Tokyo, the Pacific Ocean, China, and Asia.
2. Draw a favorite food.
  - a. Where is this food bought?
  - b. How is this food prepared?
  - c. What is the nutritional value of this food?
3. Locate pictures or examples of the following.
  - a. jellyfish
  - b. eggplant
  - c. cucumber
  - d. ginger
  - e. sardine
  - f. turtle
  - g. mushroom
  - h. squash

## AFTER SHOWING

### ► Discussion Items and Questions

1. Discuss Japanese food.
  - a. What kind of food does Shuntsuke like to eat?
  - b. What are some common foods from Japan?
  - c. What is eaten at almost all meals?
  - d. What is used as a seasoning or a fresh vegetable?
  - e. What do Shuntsuke and his family drink?
  - f. What is dried fish made of?
  - g. Why do they eat many foods that come from the sea?
2. Describe Shuntsuke's activities.
  - a. What kind of shops do Shuntsuke and his mother visit? What kinds of food do they buy?
  - b. Where do Shuntsuke and his mother go after shopping?
  - c. Why does Shuntsuke pet the head of the cow at the temple?
  - d. Why do he and his mother go to the fountain?
  - e. What machine does Shuntsuke play?
3. Discuss the meal that Shuntsuke, his mother, and sister prepare.
  - a. How does Shuntsuke make an omelet?
  - b. Why is Japanese food cut up into small pieces?
  - c. How do Shuntsuke and his sister cool off the rice?
  - d. Where do they eat?
  - e. Why does his mother serve the food?
  - f. Why don't they use chopsticks at school?



## ► Applications and Activities

1. Compare an American family and food to Shuntsuke's. Consider family activities and meals. Consider where foods are purchased and how they are prepared.
2. Prepare and eat Japanese foods.
3. Investigate Japan. Consider climate, geographical features, the people, the customs, and the language.

## RELATED RESOURCES

- [China News Stories #3588](#)
- [Food: A Multi-Cultural Feast #9669](#)
- [Foodessence: Myths & Taboos #8725](#)
- [I Love My City: Bangkok #3480](#)
- [I Love My City: Penang #3481](#)
- [I Love My City: Yogyakarta #3482](#)



### World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

## • KIDS WEB JAPAN



<http://www.jin-japan.org/kidsweb/index.html>

A comprehensive site designed for kids interested in learning about Japan. Topics include basic facts, economy, industry, environmental issues, daily life, culture, and many more. Even has a Japanese cookbook for kids.

## • CULTURAL CONNECTIONS

<http://library.thinkquest.org/>

This site contains resources for both teachers and students on many countries throughout the world and includes an e-pal exchange and a make a "passport" activity. The Japanese section includes information, photos, a map, celebrations, a recipe, an activity, and a list of links.

ThinkQuest