#9250
INTERNET & STREET SMARTS

AMERICAN PRODUCTION SERVICES
1998
Grade Levels: 1-6
10 minutes

DESCRIPTION

Several short vignettes demonstrate safety tips that help children protect themselves when on the Internet and on the streets. Stresses open communication with parents about Internet use, and using neighbors and code words as extra precautions when outside the home.

ACADEMIC STANDARDS

Subject Area: Life Skills: Self-Regulation

- Standard: Considers Risks
    - Benchmark: Weighs risks in making decisions and solving problems
    - Benchmark: Uses common knowledge to avoid hazard or injury
    - Benchmark: Applies preventative measures prior to a task to minimize security or safety problems

INSTRUCTIONAL GOALS

1. To introduce potentially dangerous situations for children.
2. To provide safety tips for children to protect themselves if approached in person or on the Internet by someone who could harm them.

BEFORE SHOWING

1. Create a list of potentially dangerous situations facing children in today's society.
2. Compare and contrast how student's parents have taught them to deal with these situations.

AFTER SHOWING

Discussion Items and Questions

1. Why is it important to learn about Internet and street safety situations and tips?
2. Do you know anyone who has ever been confronted with a dangerous situation? How did they deal with it?
3. How should safety tips be modified for a child or parent who is deaf or hard of hearing?

Applications and Activities

1. Prepare a bulletin board with these and other safety tips to help protect others in your school.
2. Utilizing the Internet, research and discuss actual cases that have changed child safety standards in the United States.
3. Create a secret code word for your family. Make sure to share it with your siblings and discuss with your family when and why you should have a secret code word.

RELATED RESOURCES

Captioned Media Program

- Home on Your Own #3252
- Internet Security for Parents #8283
- Safety for Children: Pedestrian Safety #3280

World Wide Web

The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and "kid safe" sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **SAFEKIDS.COM**
http://www.safekids.com

Provides tips to protect children on the Internet. Included on the site are articles on Internet issues, child-safe search engines and tools for safe, family Internet experiences.

- **GET NET WISE ONLINE SAFETY GUIDE**
http://www.getnetwise.org/safetyguide/

Focuses on the risks facing children while on the Internet and how to protect them. Also discusses the risks by technology including email, instant messaging and chat rooms.

- **THE NATIONAL CENTER FOR MISSING AND EXPLOITED CHILDREN**
http://www.missingkids.com/

Resources available to help keep children safe. Included are tips on going to and from school safely, tips for children who stay at home alone and a question-and-answer section on child safety.