

# #10548 JASON IN LOS ANGELES



LANDMARK MEDIA, 2002  
GRADE LEVEL: 1–5  
13 MINUTES  
1 INSTRUCTIONAL GRAPHIC INCLUDED

## DESCRIPTION

Twelve-year-old Jason moves around the Los Angeles area using a variety of transportation. Follow him as he travels with his parents and a friend, using a skateboard, bus, car, bicycle, by walking, and more.

## STANDARDS

### Subject Area: Geography

- Standard: Understands the nature and uses of different forms of technology.
  - ◆ Benchmark: Knows that a transportation system is tailored to a society's needs and consists of rules (e.g., which side of the road to drive on) and components (e.g., vehicles and the surface upon which they move). (See INSTRUCTIONAL GOALS 2.)
- Standard: Understands the patterns and networks of economic interdependence on Earth's surface.
  - ◆ Benchmark: Knows the modes of transportation used to move people, products, and ideas from place to place, their importance and their advantages and disadvantages. (See INSTRUCTIONAL GOALS 2.)

## INSTRUCTIONAL GOALS

1. To introduce the city of Los Angeles.
2. To demonstrate the different modes of transportation used in Los Angeles.
3. To depict the life of a 12-year-old boy living in Los Angeles.

## BACKGROUND

The City of Los Angeles (from the Spanish *Los Ángeles*, meaning “the angels”), widely known by its abbreviation L.A., is a large coastal city in

## C a p t i o n e d M e d i a P r o g r a m

Southern California in the western United States. It was incorporated as a city in California on April 4, 1850. Los Angeles is the largest city in California and the second most populous city in the United States (after New York City).

The "City of the Angels" is bounded on the west by the Pacific Ocean, the north by the state of Oregon, to the south by the western portions of the Republic of Mexico, and to the east by its sister states of Nevada and Arizona. Originally settled by the Spanish, though later claimed by Britain, Canada, and Russia, California was part of Mexico when that nation gained its freedom from Spain. It was also briefly independent "Bear Flag Republic" until annexed by the U.S. during the Mexican War of 1848.

L.A. is the center of the huge Southern California freeway system. While the city is considered to be the home of traffic jams and car culture, the L.A. freeway system successfully handles millions of commuters as they endure a daily collective migration of about 99 million miles (160,000,000 km). Also, bus, subway and light railroad lines together carry over a million passengers a day.



### SYNOPSIS



Jason is 12 years old and he had such fun Rollerblading that he is late meeting his father. Once together, he and his father travel on Hollywood Boulevard past the Chinese Theater, neon signs, and pedestrian safety devices that employ bird songs.

Back home, Jason's father rolls up the garage door with his remote control. Jason dons his helmet and sets out on his bike to obtain milk. The next day he and his friend ride a scheduled metro bus (with bicycle racks on the front) to look at motorized scooters. Downtown is the business district and its traffic jams.

Later, Jason's father takes him to his work place (where tee shirts are manufactured and customized), and Jason has his first "driving" lesson. We learn that he washes cars to earn spending money. We also accompany him on a trip to his favorite hamburger joint with his father and watch him ascend a hill for a wonderful nighttime view of Los Angeles and its "traffic that never stops."



# C a p t i o n e d M e d i a P r o g r a m

## VOCABULARY

- |                  |                 |                 |
|------------------|-----------------|-----------------|
| 1. enterprise    | 6. motorized    | 11. promenade   |
| 2. freeway       | 7. pocket money | 12. speed limit |
| 3. insist        | 8. pollution    | 13. traffic jam |
| 4. luxury        | 9. priority     |                 |
| 5. manufacturing | 10. profitable  |                 |

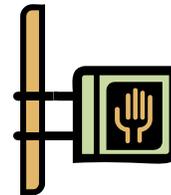
## DURING SHOWING

1. View the media more than once, with one showing uninterrupted.
2. Pause the media after each transportation system is discussed. Ask students what they think of that system. What are the advantages and disadvantages of each?

## AFTER SHOWING

### Discussion Items and Questions

1. What is unusual about some of the pedestrian crossings in Los Angeles?
2. Describe five means of transportation shown in the program. Which type of transportation would you like to use?
3. What is unusual about the metro buses Jason sees? What lane do they use? Why?
4. What does Jason learn in his first "driving" lesson?
5. What is the famous theatre that Jason and his father drive past?
6. Who are the only people who walk in Los Angeles? How does everyone else travel in Los Angeles?
7. What is the carpool lane and what is it used for? Why is it important? What is another name for the carpool lane?



### Applications and Activities

1. Find Los Angeles on a map. What is near this city? What states are nearby?
2. Label the different types of transportation shown in the program. (See INSTRUCTIONAL GRAPHIC.)
3. Research the history of Los Angeles.
4. Imagine you live in Los Angeles. Write an essay describing some of the activities you would enjoy there and some of the modes of transportation you might employ.

## INSTRUCTIONAL GRAPHIC

- LOS ANGELES TRANSPORTATION



## RELATED RESOURCES

### Captioned Media Program

- [Alex in New York #10547](#)
- [Bill Nye the Science Guy: Human Transportation #3574](#)

### World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

- **CITY OF LOS ANGELES**

<http://www.ci.la.ca.us>

As official city Web site, it contains information on recreation, tourism, city services, officials, employment, and news.

- **LA PROFILE**

<http://www.ci.la.ca.us/labasics.htm>

The official site of L. A. city government, with facts about L.A., live traffic reports, and economic and demographic information.

- **LOS ANGELES TIMES**

<http://www.latimes.com>

This site contains daily national and world news coverage. Also features editorials, politics, sports, and local entertainment information.

# LOS ANGELES TRANSPORTATION

Directions: Label the different modes of transportation.

