



# #10002 BABY FARM ANIMALS AND FRIENDS

BIG KIDS PRODUCTIONS, INC., 1998  
Grade/Interest Level: Ps-3  
30 mins.

## DESCRIPTION

A teddy bear and toy bunny serve as guides on a trip to a farm. They see and comment on a variety of baby farm animals: piglets, kittens, rabbits, calves, puppies, colts, ducklings, chicks, lambs, fawns, and kids. They also see a bee-keeper fumigating a beehive with smoke in order to harvest the honey.

## ACADEMIC STANDARDS

### Subject Area: Science—Life Sciences

- Standard: Understands relationships among organisms and their physical environment
  - ◆ Benchmark: Knows that plants and animals need certain resources for energy and growth (e.g., food, water, light, air) (See INSTRUCTIONAL GOALS 2.)
  - ◆ Benchmark: Knows that living things are found almost everywhere in the world and that distinct environments support the life of different types of plants and animals (See INSTRUCTIONAL GOALS 1 and 3.)

## INSTRUCTIONAL GOALS

1. To observe farm animals in action.
2. To examine what certain farm animals eat.
3. To point out the names of baby animals and adult animals.

## VOCABULARY

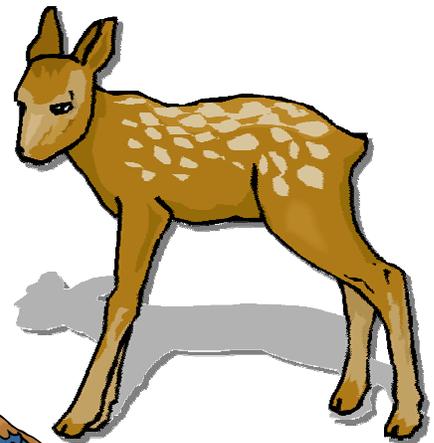
- |            |          |
|------------|----------|
| 1. beehive | 7. cow   |
| 2. calf    | 8. deer  |
| 3. cat     | 9. dog   |
| 4. chick   | 10. duck |
| 5. chicken | 11. farm |
| 6. colt    | 12. fawn |

13. geese
14. goat
15. horse
16. kid
17. kitten
18. lamb

19. pig
20. piglet
21. puppy
22. rabbit
23. rooster
24. sheep

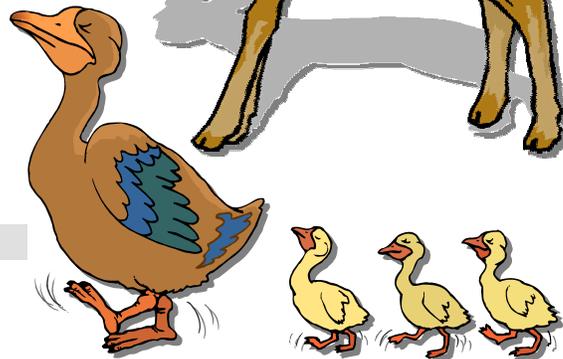
### BEFORE SHOWING

1. Display pictures of a farmhouse, barn, silo, pig pen, cow pasture, and horse corral. Discuss what kinds of work people do on a farm.
2. Display a variety of toy animals. Select those that are most likely to live on a farm.
3. Draw pictures of animals in a cartoon format. Illustrate how balloons or callouts are used to show talking and thinking.
4. Make finger puppets of a teddy bear and a bunny. Pretend the puppets are telling a story.



### DURING SHOWING

1. View the video more than once, with one showing uninterrupted.
2. Obtain a model of a farm setting. Pause after each animal is shown in the video, and place a figure of that animal in the farm setting.



### AFTER SHOWING

#### Discussion Items and Questions

1. Where are Bunny and Teddy going for the day?
2. What do pigs like to eat? Describe the pig's nose. What is a baby pig called? How much can an adult pig weigh?
3. What is a baby cow called? How many bottles of milk can a calf drink every day? What are a cow's feet called?
4. What is a baby cat called? What do cats like to do? What animal family are cats from?
5. What will puppies grow up to be?
6. What do rabbits like to eat?
7. Why is the horse's name Lightning? What is the horse's favorite food? What is a baby horse called? How many years does it take for a colt to become a grown-up horse?
8. How fast can a horse gallop? What are different things that adult horses are sometimes used for?

9. Describe the baby ducks, including their feet. What are baby ducks called? Why don't the ducks get wet when they swim?
10. Name other birds that live on the farm. What do all birds come from?
11. Where do the chickens stay on the farm? What are baby chickens called? What do some chicks grow up to be? What noise do roosters make?
12. Compare geese and ducks.
13. What is a baby sheep called? What do lambs eat? What is sheep fur called? What do sheep like to do? How does a mother sheep identify her baby? What noise does a sheep make?
14. What animals live near the farm in the woods? What are baby deer called?
15. Who takes care of the bees? Which bee is the mother bee? How do the bees make honey?
16. What are baby goats called? Why do goats make good friends to people? What are goats known for? What do goats like to eat? What are bucks and does? Which one has horns?

### Applications and Activities

1. Role-play the different farm animals shown in the video.
2. Construct a model of a farm using shoe boxes and clay animals.
3. Discuss the different sounds that animals make. Obtain recordings of animal sounds and identify the animals that make them.
4. Make a collage of comic strips containing animals.
5. Make a poster comparing baby animals and grown-up animals. Include baby pictures and current pictures of students.
6. Read books about farm animals.
7. Practice reading and identifying the names of the animals.
  - a. Cut out pictures of farm animals, and glue them on individual index cards. Write the names of the animals on other index cards.
  - b. Use the cards to set up a matching game similar to CONCENTRATION.
  - c. Vary this using the baby and adult names of each animal.
8. Make farm animal masks from paper plates.
9. Obtain samples of die-cut farm animals and cut them in half. Use them with math activities (addition problem on one part, answer on other part).
10. Make animal pins by inserting pictures of animals into plastic holders and gluing a pin on the back.



### CMP RELATED RESOURCES

- [Dairy Farm #3453](#)
- [Farm Babies and Their Mothers #3030](#)
- [Pigs! #3392](#)
- [Wilbur Visits the Farm #10010](#)

## World Wide Web



The following Web sites complement the contents of this guide; they were selected by professionals who have experience in teaching deaf and hard of hearing students. Every effort was made to select accurate, educationally relevant, and “kid safe” sites. However, teachers should preview them before use. The U.S. Department of Education, the National Association of the Deaf, and the Captioned Media Program do not endorse the sites and are not responsible for their content.

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- **A TO Z TEACHER STUFF**

<http://atozteacherstuff.com/Themes/Farm/>

Contains links to lesson plans, thematic units, and worksheets about farm animals.

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- **BARNYARD PALACE**

<http://www.agr.state.nc.us/cyber/kidswrld/general/barnyard/barnyard.htm>

Contains an aerial view of a farm. Click on the links to learn more about animals raised on a farm.

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- **FARM LIFE AND FARM ANIMALS**

<http://edtech.kennesaw.edu/web/farmanim.html>

Contains research and information sites, online and offline lesson plans and activities, and animal clipart links.

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- **THE FARM AND FARM ANIMALS AT ENCHANTED LEARNING**

<http://www.enchantedlearning.com/themes/farmanimals.shtml>

Includes rhymes, crafts, coloring printouts, and a quiz.